

THE BULLETIN

UNIVERSITY OF TORONTO

APRIL 5, 2004 • 57TH YEAR • NUMBER 17

Federal Budget "Encouraging," Says Birgeneau

By Jane Stirling and Elaine Smith

THE 2004 FEDERAL BUDGET WILL increase post-secondary accessibility, decrease financial burdens and strengthen Canada's research enterprise — all welcome news for universities, says President Robert Birgeneau.

Commenting on the budget unveiled March 24, Birgeneau said he is encouraged by the attention paid to post-secondary education and research. "I am quite pleased by this budget with its focus on education. The government's initiatives will help lower- and middle-income families save for their children's education and will increase support for research."

Professor Carolyn Tuohy, vice-president (government and institutional relations), said the federal budget represents important advances in the government's broad-based agenda for the support of universities and students. "We're very encouraged and we look forward to working with the government to ensure that these measures have the greatest impact."

The government announced three initiatives to assist families,

especially low- and middle-income families, to save for their children's education. These are: a learning bond of \$500, available to every child born after 2003 to families earning less than \$35,000 (each year thereafter, for 15 years, the government will contribute an additional \$100, yielding a net of more than \$2,000), a doubling of the Canada Education Savings Grant on RESPs from 20 to 40 per cent on the first \$500 of contributions each year; and providing some 20,000 students from low-income families with new grants worth up to \$3,000 to cover a portion of their first year of tuition.

Finance Minister Ralph Goodale also announced an improvement to the Canada Student Loans Program to better reflect the true cost of post-secondary education. This will ensure that more students will qualify for loans by reducing the parental contribution expected from middle-income families. "This will help to increase accessibility for students from middle-class families," Birgeneau said.

An annual increase of \$90 million to Canada's three granting councils — the Canadian Institutes of Health Research, the Natural Sciences and Engineering Research Council and the Social Sciences and Humanities Research Council — is good news, said Professor John Challis, vice-president (research) and associate provost. "We certainly welcome the increases to the federal granting councils, which are the lifeblood of university research in all disciplines in Canada." An additional \$60 million will go to Genome Canada to strengthen its research.

Challis is also pleased the government has recognized the importance of funding the indirect costs of university research and welcomes the additional \$20 million in funding. "This is a major step towards the goal of achieving full funding for university research. We are also delighted with the increased funding for commercialization of university research and look forward to realizing the opportunities this investment offers."

The budget's more than \$1 billion in public health commitments is also noteworthy, said Professor David Naylor, dean of

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25 More CRCs for U of T

By Maria Saros Leung

PROFESSOR TOM CHAU'S RESEARCH into "intelligent" tools for the rehabilitation of children with severe and multiple disabilities just received a financial boost from the Canada Research Chairs program.

This latest round of funding, announced in Ottawa today, saw

U of T receive 15 new Tier I chairs for senior faculty who are international leaders in their fields and 10 new Tier II chairs awarded to younger researchers who are rising talents. Chau, an assistant professor at the Institute of Biomaterials and Biomedical Engineering and a researcher at the Bloorview MacMillan Children's Centre, is one of the recipients of a Tier II award.

As Canada Research Chair in Intelligent Systems in Multidisciplinary Paediatric Rehabilitation Engineering, Chau is challenging current assistive rehabilitation that requires children to adapt to technology. Through his work at Bloorview MacMillan, Chau is utilizing sophisticated computer chips and software to develop modes of rehabilitation that can meet a child's changing needs and abilities and adapt to suit them.

Chau aims to discover the expression of functional intent present in disabled children during activities such as playing, writing, using computers, making

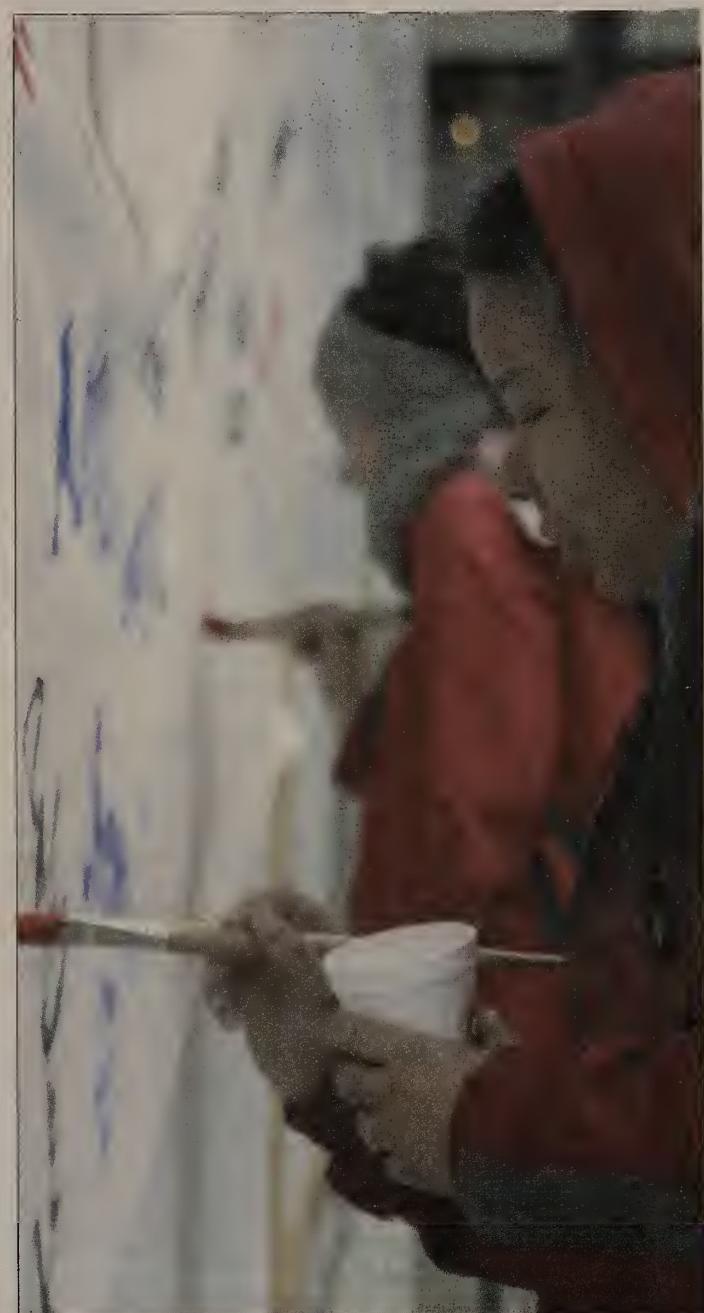
music and drawing. By systematically capturing this intent, Chau will develop methods of adaptive rehabilitation enabling children to more fully participate in educational and leisure activities.

"I want to place the onus for adaptation on technology, instead of the child, so that the technology fits the child and evolves as his or her needs and functions evolve," Chau said.

According to Professor John Challis, vice-president (research) and associate provost, the CRC program is becoming one of the great engines driving research innovation in this country. "The research conducted through this program will undoubtedly have international impact," he said. "It is important to realize that every time a new chair is approved, we begin increasing our knowledge of our world, our history and the forces that act on us. As we work with the government of Canada, we are in fact building the university's research community."

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SIGN OF HOPE



ANDREW ASH

Scores of U of T community members demonstrated against hate in a rally outside Sid Smith Hall April 1, following a spate of recent acts of vandalism at Jewish and Muslim places of worship in the GTA. Participants also signed a Banner of Hope affirming their intolerance of hate. The banner will be displayed at local institutions speaking out against anti-Semitism, Islamophobia, homophobia and racism.

Exchange Program a Boost for Regent Park

By Sue Toye

EVERY TUESDAY NIGHT FOR THE past 10 weeks, a group of students has gathered at Nelson Mandela Public School in Regent Park to discuss a topic they're intimately familiar with: clothes.

These students, who enrolled in a pilot course as part of an innovative project called the Regent Park Learning Exchange Program, will "graduate" at a special ceremony at Innis College April 6. The program, established by the university, Toronto Community Housing and the Regent Park Resident Council, is

designed to assist residents of Regent Park, one of Canada's oldest not-for-profit housing communities, in building their self-confidence and empowering them to further their education in a classroom setting.

Students studied clothing — a topic chosen by members of the resident council — from perspectives ranging from anthropology to religion and science under the tutelage of seven U of T professors working on a volunteer basis. One class also provides counselling on access to

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INSIDE

ENGLISH THEATRE

The advantages of teaching English in the Bader Theatre. Page 7



ON A BUDGET

The full story of U of T's 2004-05 budget. Pages 9 to 12

IN BRIEF



RAE NAMED TO ORDER OF ONTARIO

BOB RAE, AN ADJUNCT PROFESSOR AT U OF T AND A SENIOR FELLOW OF MASSEY College as well as a former member of Governing Council, was among the 27 Ontario residents selected to receive the Order of Ontario for 2003. Rae was recognized for his contribution to public service. Premier of Ontario from 1990 to 1995 and elected eight times to federal and provincial parliament, Rae also serves on numerous boards and is the national spokesperson for the Leukemia Research Fund of Canada. The Order of Ontario recognizes and honours those who have enhanced the lives of others by attaining the highest standards of excellence and achievement in their respective fields. This year's honourees bring to 373 the total number of recipients since 1987, the year the honour was first presented.

ADDED STORAGE SPACE FOR ROBARTS

GOVERNING COUNCIL APPROVED CONSTRUCTION OF A \$6-MILLION storage unit next to U of T's Institute for Aerospace Studies in Downsview at its meeting March 29. The facility will house over two million low-use library books that up to now have not been easily accessible or properly stored. The need for the building is a sign of the times according to Carole Moore, chief librarian. "All major libraries around the world depend on off-site storage to deal in a cost-effective manner with the massive onslaught of information being produced today." The building will be completed in 2005.

SONS AND DAUGHTERS WELCOME

THE UNIVERSITY WILL HOST TAKE OUR DAUGHTERS AND SONS TO WORK DAY April 22. Children of U of T staff and faculty, ages 9 to 12, are invited to participate. The event will occur on all three campuses and involve job shadowing, lunch with a keynote speaker and various other activities designed to give children a glimpse of the university. "U of T is a unique employer in the sense we can share a number of different workplaces through the departmental tours," says Kaye Francis, director of the Family Care Office. Take Our Daughter and Sons to Work Day is sponsored by the vice-president, (human resources and equity,) the quality of work life adviser, the family care office and the status of women office. For more information, please contact Renee Sela at 416-946-0438. Registration deadline is April 16.

CLARIFICATION

The Bulletin mistakenly identified Bob Ganguly as a professor at the Institute for Environmental Studies (Practical Dreamer, Mar. 22). Ganguly, formerly a post-doctoral fellow at the institute, is a research professor at the State University of Sao-Paulo, Brazil, a visiting research professor at the University of Colombia and co-editor of the *Journal for Environmental Peace* with Professor Roger Hansell of zoology.

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AWARDS & HONOURS

FACULTY OF ARTS & SCIENCE

PROFESSORS JAMES BROWN AND MARGARET MORRISON OF philosophy have been elected members of the prestigious German Academy of Natural Scientists Leopoldina. Scientists who represent subject areas corresponding to Leopoldina's section structure and who have distinguished themselves by demonstrating academic excellence are elected members by the presidium on proposals submitted by members; Brown and Morrison join the epistemology section. The academy was founded in 1652 and membership is limited to 1,000.

Association for the Advancement of Women & Sport & Physical Activity (CAAWS) in recognition of women who have made a significant impact as athletes, volunteers, officials, administrators, coaches, board members, advocates, journalists, executives, businesswomen, educators and community leaders. The final list, chosen by the CAAWS selection panel from both public nominations and contributions from knowledgeable sport and physical activity leaders, was announced Jan. 5.

UNIVERSITY OF TORONTO

THE MORRISON PAVILION AT THE GERSTEIN SCIENCE Information Centre won the Ontario Library Association's building award in the best new academic library building category in the OLA Buildings Award program. The pavilion, cited as responding "with imagination and style to both the prominence of the site and the narrow building profile," was designed by Diamond and Schmitt Architects Inc. Victoria University's D.L. Pratt Library won in the best renovation of an academic library category. Designed by Kohn Shnier Architects in association with Shore Tibe Irwin & Partners, the renovation was praised for successfully carving out significant additional space while "resisting the temptation to break through the emblematic exterior of the original building." The building competition runs every third year and is designed to encourage excellence in the architectural design and planning of libraries in Ontario. The awards were presented at the OLA's Super conference 2004 at the Metro Toronto Convention Centre Jan. 29 to 31.

FACULTY OF DENISTRY

PROFESSOR DOROTHY MCCOMB IS THIS YEAR'S WINNER OF the 3M ESPE National Dentistry Teaching Award, recognizing exceptional contributions to dental education at Canadian universities and honouring a faculty member who in the opinion of students, alumni and colleagues has displayed the qualities of an outstanding teacher. Cited for her ability to stimulate undergraduate students to question dogma and to involve them directly in the learning process, McComb received the award at the Association of Canadian Faculties of Dentistry annual general meeting March 8 in Seattle.

FACULTY OF MEDICINE

PROFESSOR JULIA ALLEYNE OF FAMILY AND COMMUNITY medicine is one of 21 women from across Canada to be named to the 2003 Women of Influence in Sport & Physical Activity list, compiled by the Canadian



Federal Budget "Encouraging"

-Continued From Page 1-
medicine, because the commitments reflect the impact of last year's SARS outbreak.

It responds directly to recommendations made by the National Advisory Committee on SARS and Public Health on which four U of T faculty members served — Sheela Basrur of public health sciences, formerly chief of Toronto Public Health and now Ontario's chief medical officer of health, Mary Ferguson Pare of nursing and chief nursing officer at the University Health Network, Allison McGeer of laboratory medicine and pathobiology and director of infection

control at Mount Sinai Hospital and Naylor, who served as chair of the committee.

"The federal budget brought a tangible acknowledgement of the magnitude of the challenge faced by our health care community, with new funds aimed at enhancing the nation's response to the next public health emergency," Naylor said.

These commitments underscore the efforts of countless colleagues, staff, trainees and students during the 2003 SARS outbreak and also reflect the leadership of Canada's first minister of state for public health, Carolyn Bennett of

the Department of Family and Community Medicine."

The federal government has provided a base budget of \$400 million for the new Canadian Agency for Public Health, to be led by a new chief public health officer for Canada. The budget also contains \$665 million over the next three years to address gaps in readiness. This funding includes monies for information technology, enhanced local public health capacity, surveillance, establishing regional centres of excellence, expanding laboratory capacity and strengthening international collaboration and co-ordination.

25 More CRCs for U of T

-Continued From Page 1-

This round brings U of T's current total number of announced chairs to 165 out of an overall allocation of 267. The other recipients are:

Tier I (seven-year awards of \$200,000 each year): Jing Chen (geography); James Dennis (medical genetics and microbiology); Daniel Drucker (medicine); Lori Frappier (medical genetics and microbiology); Mitsu Ikura (medical biophysics); Steven Julian

(physics); Amira Klip (pediatrics); Freda Miller (medical genetics and microbiology); Daniela Rotin (biochemistry); Locke Rowe (zoology); Michael Salter (physiology); Brian Cantwell Smith (information studies); Paul Stevens (English); Stevo Todorcevic (mathematics); and Daniel Trefler (management).

Tier II (five-year awards of \$100,000 each year): Paul Frankland (physiology); Jennifer

Jenkins (history); Dylan Jones (physics); Sheena Josselyn (physiology); Deborah Leslie (geography); Grigory Mikhalkin (mathematics); Sam Roweis (computer science); Julia Sudbury (social work); and Pascal Van Lieshout (speech and language pathology).

In 2000 the federal government allocated \$900 million to the CRC program with the goal of establishing 2,000 chairs in Canadian universities over five years.

Pharmacy Explores Satellite Campus With Waterloo

By Jessica Whiteside

THE LESLIE DAN FACULTY OF Pharmacy is examining the possibility of setting up a satellite program at the University of Waterloo.

Dean Wayne Hindmarsh signed a memorandum of understanding with Waterloo in early March to enable continuing discussions about the satellite proposal which arose after Waterloo approached U of T for advice on setting up a pharmacy program. The Leslie Dan faculty, the only faculty of pharmacy in Ontario, had already been considering the idea of a satellite program as part of its strategic planning, partly in response to a shortage of pharmacists in the province. Hindmarsh noted that a number of pharmacy schools in the United States have successful satellite programs.

"I think that the University of Waterloo has some innovative practices," he said. "Both of our universities will benefit from the collaborative relationship at the undergraduate and graduate level

in research."

Under the proposed satellite concept, the Waterloo program would adopt the U of T curriculum with some modifications such as the insertion of Waterloo's co-op model.

A senior associate dean in charge of pharmacy at Waterloo would work collaboratively with U of T to ensure that the satellite program meets or exceeds the minimum standards required for entry to practice and to maintain U of T's standards of accreditation. The pharmacy lectures at Waterloo would be delivered by cross-appointed faculty — with U of T representatives sitting on the faculty search committee — and there's a possibility some lectures may be delivered through alternate means such as videoconferencing or online instruction. The universities are also discussing whether students would be granted a joint degree, Hindmarsh said.

Waterloo has a long-term goal of expanding its presence in the health sciences and is interested

in pharmacy in part because its chemistry department has identified medicinal chemistry as a future area of research interest and a number of biology faculty are already involved in various types of pharmaceutical research, said Professor Amit Chakma, vice-president (academic) and provost at Waterloo. The next steps for the University of Waterloo are to secure funding support from the city of Kitchener (where the proposed satellite program would be located) and to receive permission for the proposed program from the Ministry of Training, Colleges and Universities.

"We would have been excited with our pharmacy initiative on its own but we are really excited to have this opportunity to partner with the University of Toronto," Chakma said. "Leaving the pharmacy issue aside, I think it's just a good thing for two strong institutions of our province to collaborate on this sort of initiative. We hope the synergies will play out in a very positive way."

Killam Fellow Finds Home Abroad

By Nicolle Wahl

AFTER A GRUELING SPRING BREAK undergoing medical school interviews, Kim Tsoi didn't return to U of T. Instead the fourth-year chemical engineering student went back to work at the Massachusetts Institute of Technology (MIT) in Cambridge, Mass., where she is completing the final weeks of her 2004 Killam Fellowship.

The 23-year-old student was the only Canadian accepted to MIT through the fellowship program, administered by the Foundation for Educational Exchange Between Canada and the U.S.A., and meant to encourage mutual understanding between Canada and the U.S. by facilitating academic exchanges.

Tsoi arrived at MIT last September. Later that month, she met other Killam recipients and swapped stories about their first impressions of their new schools. Many of the American students are

studying Canadian politics or U.S.-Canada relations, said Tsoi, which triggered discussions on the differences and similarities between their two countries.

"It's a very different experience when you have to explain your life to somebody else," Tsoi said. "You have to step back and think about what it really means to be Canadian."

After a busy settling-in period, Tsoi has found a welcoming home at MIT. And any concerns she had about keeping up with her classmates soon disappeared. In fact, she found the academic atmosphere enriching. "There's a very high concentration of overachievers here, which makes for a very stimulating environment, especially when you get into design or the group projects, because everyone is very motivated."

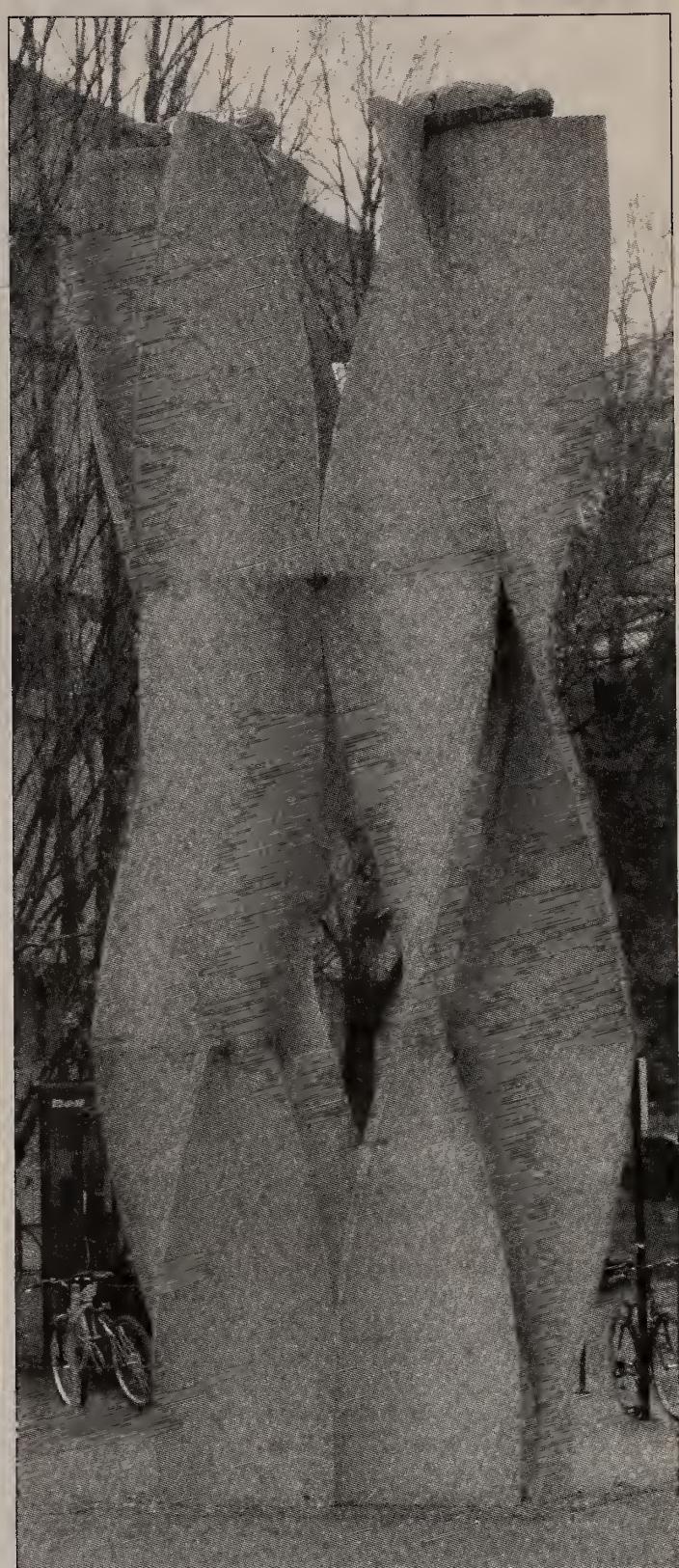
"It's given me a lot of confidence and insight into what I want to do," she added. "Knowing that I can compete and survive in this kind of environment feels pretty good."

Tsoi is also taking classes at Harvard University, thanks to an arrangement between MIT, Harvard and Wellesley College.

Another U of T student has been chosen to attend MIT next year and Tsoi believes that the fellowship's goal of sharing ideas, knowledge and experience is more important than ever, since many Americans students know very little about their continental cousins. "In a sense, I've almost learned more about being Canadian because I get asked so many questions," she said, especially about the educational system and health care. By planting just a few seeds about Canada, she hopes to make a lasting, positive impression on Americans about their neighbours to the north.

"The main thing that I've taken away from this is that I'm really proud of being Canadian," she said. "Before coming here, I was emphatic about going to medical school in the States. But after being here, I'm 100 per cent sure that I want to go back to Canada."

CURIOSITIES



CAZZINATKAUSKAS

MAKING THE CODE

By Michah Rynor

ALTHOUGH IT WAS INSTALLED OUTSIDE THE MEDICAL SCIENCES BUILDING WAY back in 1971, this pre-cast concrete sculpture entitled Helix of Life couldn't be more topical now that the "human map" is being unravelled at warp speed by researchers. Canadian artist Ted Bieler, a former professor of art and archeology at U of T and internationally celebrated artist now teaching at York University, based this creation on the DNA molecule or "code of life" with six ribbons linked together making a double helix which he felt would be recognized by all people on a conscious or subconscious level.

'Shocking' Research Helps Protect Technology

By Nicolle Wahl

TORONTO'S CN TOWER, THE world's tallest free-standing structure, acts as a lightning laboratory, teaching scientists how to protect delicate electronic equipment against high-voltage surges, says a new study.

Lightning data captured by measurement stations at the CN Tower point to the most effective procedures for protecting sensitive technology in tall buildings or on power

lines routed through mountainous terrain. "More and more electronic equipment has very sensitive components," said study co-author Wasyl Janischewskyj, professor emeritus in the Edward S. Rogers Sr. Department of Electrical and Computer Engineering. "Even a small over-voltage can cause equipment to malfunction."

Lightning strikes the 553-metre-high tower an average of 75 times per year. To direct the current into the ground, metallic conductors

run down the tower and are connected to 42 grounding rods buried deep below the surface. Janischewskyj and his colleagues found that the unusual structure of the CN Tower — with its Skypod and observation deck — obstructs the downward flow of electricity and causes the current to peak in certain areas. Identifying such patterns is critical to designing protective measures, he said.

"This study gives us a better understanding of the electro-

magnetic field caused by a lightning strike to a tall structure," Janischewskyj said. "This can help designers incorporate the appropriate precautions, such as enclosures for sensitive equipment or special diodes that would 'short out' rather than cause an over-voltage inside the equipment."

The study, funded by the Natural Sciences and Engineering Research Council of Canada, appears in the March 3 online edition of the *Journal of Electrostatics*.



HART HOUSE

University of Toronto

Weekly Events

get in
here

WIN an iPod!! Complete the Hart House student satisfaction survey, on line at <http://gccc.ecommatrix.net/surveys/hart house/>. If you have not received an e-mail invitation, contact the Hall Porter's Desk for the access code. Please reply by April 2nd.

Tuesday, April 6

Reading Series – Judy Fong Bates reads from her new novel *Midnight at the Dragon Café*. Robert Hilles reads from his new novel *A Gradual Ruin* and Cordelia Strube reads from her new novel *Blind Night*. 7:30pm in the Hart House Library. Free. All welcome.

Wednesday, April 7

Debates Committee Churchill Debate – "This House believes that all parties should appoint the Supreme Court", featuring Peter H. Russell, Chairman of the Churchill Society for the Advancement of Parliamentary Democracy, 7:30pm in the Debates Room. Free. All welcome.

WRITuals: The Literary Café - Monthly poetry reading and open stage, 8:30pm in the Arbor Room. Licensed. No cover.

Thursday, April 8

Worlds of Music Wrap Party – 8:30pm in the Arbor Room.

Tuesday, April 13

Social Justice Community Kitchen - Spring in Tuscany, 5pm in the Catering Kitchen. \$5. Sign up at Hall Porter's Desk. All welcome.

Friday, April 23

Graduate Committee's Mystery Evening – "From Monkeys to Muskets: The Rude Mechanicals", a comic and bawdy production featuring "Rapier Wit", a theatrical stage combat and fight choreography company trained to promote action-motivated theatre. Dress in your favourite era from our previous mystery evening events. 7pm reception for 7:30pm show in the Great Hall. \$42 alumni and each guest; \$32 U of T students. Tickets available at the Membership Services Office.

ART 416.978.8398

The Justina M. Barnicke Gallery – Winners of the Art and Photography Competitions. Runs to Apr. 8. Antonio Gomez-Palacio and Maureen O'Connor opening Thurs., Apr. 15. Meet the artists from 5-7pm in the Art Gallery. Runs to May 13.

Arbor Room – "Water Forms", Nor Mohammed. Runs to Apr. 25.

ATHLETICS 416.978.2447

Students currently renting a locker may renew for the May-August term in the Membership Services Office between 9am, Mon. Apr. 5 and 12pm Fri. Apr. 30.

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Sunnybrook and Women's College Health Sciences Centre

Exchange Program a Boost

-Continued From Page 1-

post-secondary education via U of T's Transitional Year Program (TYP), which helps non-traditional students gain admission to university

For Tim Fisher, who has lived in Regent Park for the past three years, the course was life changing. "What the course did for me personally is this: someone took my idea and put it into reality and for me, that's a first. That makes me feel pretty good," said Fisher, who proposed the course on clothing to the resident council.

Fisher, in his early 50s, plans to enrol in TYP in May and hopes to study computer design at U of T. He also plans to attend the ceremony tomorrow night to celebrate with other graduates of the pilot course.

Professor Hilary Cunningham of anthropology found the students very interested in Canadian culture and the way Canadians

dress. Most of her students were Muslim women from Sri Lanka, Bangladesh and Somalia, ranging in age from early 20s to 50s. "It brought out a lot of their perceptions about negotiating culture and identity in Canada through dress," said Cunningham, who looked at how clothes communicate a person's gender, status and ethnicity.

Cunningham's husband, Professor Steven Sharper of religious studies, engaged students in a lively discussion of Roman Catholicism and its influence on the attire of nuns and priests using film clips, stories and pictures. "As a public university, I think we are called to be responsible to our community and quoting from Hilary, it's not just the University of Toronto, it's a university for Toronto," he said.

The idea to run the program as a "free university" with U of T

professors teaching non-credit courses originated more than a year ago with Sheldon Levy, then vice-president (government and institutional relations). Levy was interested in finding ways for the university to act as a civic citizen and discussions were begun with Toronto Community Housing (TCH), a not-for-profit corporation charged with revitalizing Regent Park. A steering committee was established and members met with the Regent Park Resident Council last spring to gauge their interest in the program and decide on topics of interest with TCH providing physical space for the program.

"The students are very diverse at Regent Park so for those who had little education, it provides an education they've never had before and it's an empowering experience. For others who have university degrees, the program gives them a chance to learn from a Canadian perspective," said Professor Frank Cunningham, principal of Innis College. Cunningham, a member of the steering committee that modelled the program after a similar one at the University of British Columbia, will host the graduation ceremony tomorrow.

Residents who may not have had the chance to participate in the program this year will have more choices next year. The program will offer three new courses on food, sports around the world and philosophy and plans are in the works by Toronto Community Housing to provide a permanent space as part of the community's revitalization plans. Academic counsellors from the Transitional Year Program will also hold office hours at Regent Park.

HOLY WEEK AT THE NEWMAN CENTRE

PALM SUNDAY - April 4

Mass at 11:00 AM

Procession forms at Philosopher's Walk beginning at 10:45 AM

Second Palm Sunday Mass at 7:00 PM

MONDAY, TUESDAY & WEDNESDAY

Mass at 12:15 PM

HOLY THURSDAY

April 8

Mass at 7:30 PM

EASTER VIGIL

April 10

Mass at 10:30 PM

THE NEWMAN CENTRE

GOOD FRIDAY - April 9

Liturgy at 3:00 PM

Stations of the Cross at 7:30 PM

EASTER SUNDAY

April 11

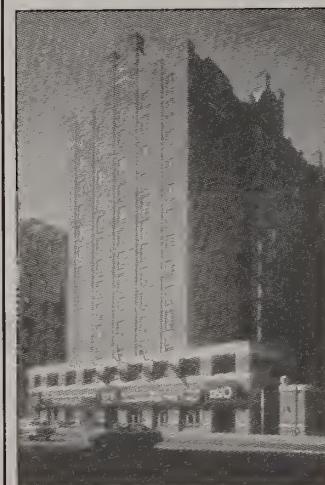
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LOOKING BACK

A student recalls her SARS experience one year after

By SHEILA DABU

IT WAS ONLY A YEAR AGO.

Fear and anxiety spread around the world about a mysterious illness known as SARS, or severe acute respiratory syndrome. The World Health Organization issued an economically devastating travel advisory against Toronto, the epicentre of the disease in Canada. Eight thousand people in 29 countries became infected with the disease and 774 people eventually died from SARS. Canada was the only country outside Asia to have people die from SARS, 44 victims altogether.

It was an unforgettable time for victims and their families, for the health care industry and for Marsha Pinto, now a first-year master's student in public health sciences.

Pinto worked previously as a summer researcher for the provincial health ministry's Hepatitis C program and had just received her bachelor's degree in life sciences from Queen's University. Then, her former boss gave her an offer she couldn't refuse — to be part of developing the framework for the first SARS mobile response team as a human resources specialist.

Pinto came on board during the second phase of the crisis in Toronto, after officials had mistakenly declared victory over the disease in May.

Under the supervision of Dr. Karim Kurji at the health ministry, Pinto and public health nurse Joy Lang were the first two members of the group that developed the framework for the SARS mobile response team. The team later grew to include other human resources specialists under the direction of Dr. Colin D'Cunha, Ontario's public health commissioner.



Pinto conducted literature reviews and examined models of rapid response teams in order to fulfil her task of creating job descriptions for the teams, which eventually included public health nurses, doctors, epidemiologists, public health inspectors and administrative staff.

Excited to be involved in the process from start to finish, Pinto was the only student at these meetings where the specifics of the mobile response team were hammered out.

In the beginning, Pinto recalls, there was a lot of urgency to put the teams together quickly and some difficulty finding public health nurses with the necessary experience. The rapid response team members were chosen not just to battle SARS but to deal with all infectious diseases and other emergency response situations such as bioterrorism, Pinto says. In the end, six teams were developed, two of which were mobile in the Greater Toronto Area with the other four serving the rest of the province.

Canadian health officials made a second and final declaration of victory over SARS the same month that the mobile response teams were created; the World Health Organization and the Centers for Disease Control in Atlanta lifted their travel alerts for Toronto.

Looking back on the experience, Pinto recalls a positive atmosphere that produced a lively exchange of ideas in creating the inaugural rapid response teams.

Was there time to panic? Pinto says no.

"People were busy overall but there was never any negative feeling or attitude," Pinto says.

While SARS wreaked havoc on Ontario's public health care system and the economy, Pinto found a silver lining in the experience. Pinto, who hopes to one day become a medical officer of health, says the SARS crisis provided her with invaluable hands-on experience. It also allowed many to shine.

"It gave [people] a chance to use their skills to try to figure out things so I don't think it was so much a fear but [an] interesting curiosity in seeing how it would develop and what we could learn from it."

Skoll Donation Expands Joint BASc/MBA Program

By Jamie Harrison

BARELY FOUR YEARS AFTER DONATING the money to create Canada's only joint engineering and MBA program, U of T alumnus Jeffrey Skoll is now providing millions of dollars in scholarships to make the innovative program available to more students.

Skoll, first president of eBay and now head of the philanthropic Skoll Foundation, is donating \$3.75 million to help expand enrolment in the Skoll BASc/MBA program, which fast tracks students combining a technical and business education. His donation will be matched by the provincial government through the Ontario Student Opportunity Trust Fund (OSOTF) to create a \$7.5-million endowment for scholarships.

"I've experienced first-hand the value of blending a business education with an engineering

background," said Skoll, a 1987 graduate of U of T's electrical engineering program and a 1995 MBA graduate of Stanford University. "It's common, particularly in today's business environment, for engineers to find themselves at the helm of a company. I hope my donation will encourage more students to take advantage of the opportunity this program has to offer."

The new gift will help grow the Skoll BASc/MBA program through scholarship support, expanding enrolment to 100 students over the next three years and helping to offset the higher tuition costs of the MBA degree. A previous \$7.5-million gift from Skoll endowed three chairs and led to the creation of the joint BASc/MBA program in 2000.

Offered jointly through the Joseph L. Rotman School of Management and the Faculty of

Applied Science and Engineering, the program currently has 55 students enrolled. To date, three students have completed the Skoll program, which runs more than six years in duration and offers graduates a significant competitive advantage.

"Succeeding in today's complex business environment is all about producing elegant, refined products and services in imagination-intensive industries," said Professor Roger Martin, dean of the Rotman School. "As a result, today's business people need to become 'business designers' who are capable of shaping their context. Jeffrey Skoll's latest gift, coupled with the province's match, will give more students the opportunity to prepare themselves to thrive in this environment. This program offers a unique opportunity to gain business experience and contacts,

managerial skills and facility with emerging technologies — a winning combination in a world where creative business solutions are more in demand than ever. We're thrilled with Jeffrey Skoll's generosity and I hope to see more donors take advantage of the provincial government's match in order to double the impact of their gifts to U of T."

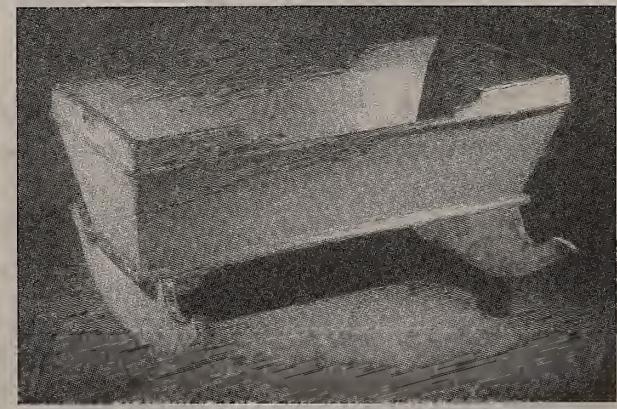
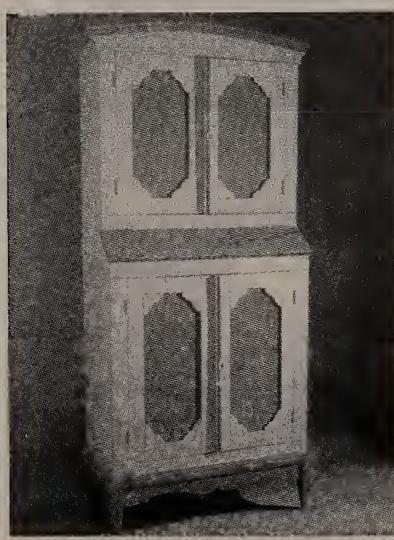
Aimed at making higher education affordable to Ontario students in need, the OSOTF program matches dollar for dollar, private support designated to student financial aid. The university is seeking new funds for student financial aid in partnership with the second phase of the OSOTF program, launched at the beginning of 2004. In the first phase, the university attracted more than \$114 million from the private sector.

"Canada stands to benefit greatly

from the talented engineering students who go on to graduate from the Skoll program prepared to take leadership roles in such divergent career paths as the health care, high-tech and financial services sectors," said Professor Anastasios Venetsanopoulos, dean of applied science and engineering.

James Colaco, one of the first graduates of the Skoll program in 2003, works as a management consultant for Deloitte Consulting. "Any form of financial aid will definitely help students in the Skoll program to bridge the gap between the engineering tuition and the business school tuition, since the jump is quite significant," he said. "I received a scholarship when I was a student and it was tremendously beneficial because it helped me to manage my expenses in a way I could not have done otherwise."

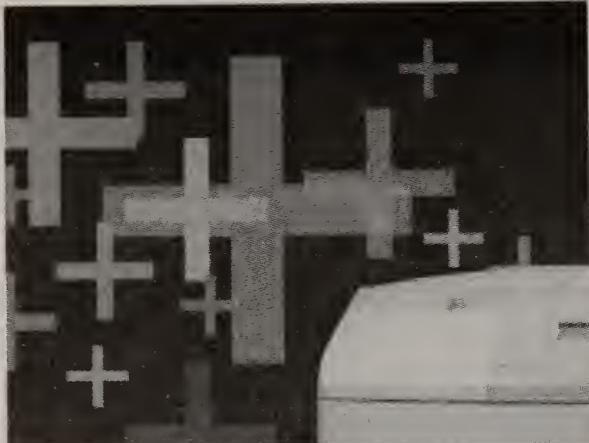
Three Pieces Out of 20



This Hutterite bookcase, Doukhobor chest and Mennonite cradle are just three of the pieces in the current exhibit 20 Pieces 4 Cultures 1 Space: Immigrant Furniture of Western Canada, 1870-1930, running until July 23 at the U of T Art Centre. The show, which marks the first collaboration between the gallery and the graduating class of the master's degree program of museum studies, displays immigrant furniture in order to reveal the different values and beliefs of these groups.

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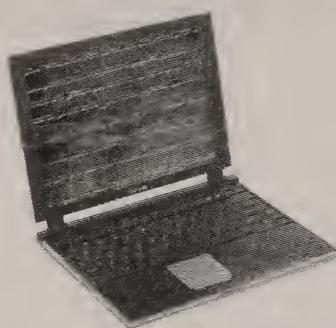
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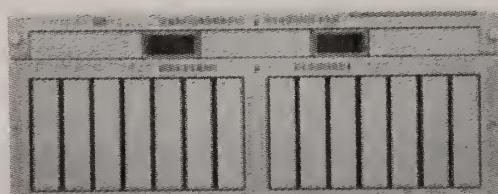
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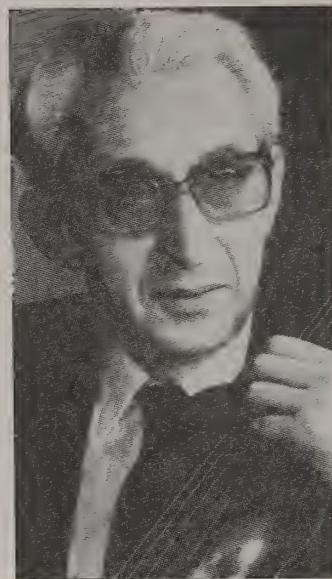
Fenyves an Inspiration to Those His Life Touched

PROFESSOR EMERITUS LORAND Fenyves of the Faculty of Music died March 23 while travelling in Switzerland. He was 86 years old.

Born in Budapest in 1918, Fenyves first visited Canada in 1962 as a coach for Les Jeunesses Musicales at Mount Orford. In 1965 he joined U of T's Faculty of Music as a visiting lecturer and subsequently became professor of violin. He retired in 1983 but remained active and maintained a full teaching schedule up until his death. In 1988 he established a scholarship to provide financial assistance to a gifted string student in the faculty's performance program.

"Lorand single-handedly created a generation of string professionals in Canada," said Professor David Beach, dean of the Faculty of Music. "Every orchestra or chamber group in Canada has benefited from his vision and musicality."

Fenyves received his early musical education in Budapest where he graduated with honours from the Franz Liszt Academy of Music. Well before his graduation he had already embarked on a concert career that included, at the age of 13, an appearance as soloist under conductor Felix von Weingartner. On the eve of the Second World War he left behind an established reputation in Europe to become concertmaster of the Israel Philharmonic Orchestra at the invitation of its founder, Bronislaw Huberman,



the great Polish violinist and humanist. In 1957 he returned to Europe to take over the same position with the Orchestre de la Suisse Romande in Geneva. During this period he also performed extensively with orchestras and in recitals throughout Europe.

From early in his career Fenyves took a keen interest in the training of young musicians. He was co-founder of the Israel Academy of Music in Tel Aviv and in Geneva his direction of the "classe de virtuosité" at the Conservatoire de Genève drew students from around the world. Frequently invited to give master classes in Europe, he was also invited to Japan in 1980 and visited every year thereafter as guest teacher at Japan's celebrated Toho Gakuen School of Music in

Tokyo. In Canada his influence was enormous — in addition to his teaching at U of T and the Royal Conservatory of Music he was associated with the Jeunesse Musicales and the National Youth Orchestra of Canada for many years. He gave master classes from coast to coast and was director of the Academy of String Quartets at the Banff School of Fine Arts. Among his many students who occupy important positions throughout the musical world are members of the distinguished St. Lawrence String Quartet, one of Canada's world-class quartets.

During his concert career Fenyves played not only the standard repertoire but also introduced his audiences to a wide variety of contemporary works and has appeared with many great conductors. He recorded for Decca du Disque, Sayo, Musical Heritage, RCS and CBC.

"Lorand was a continual inspiration to everyone his life touched. Revered by his students and colleagues alike, he provided wisdom for every situation, ranging from musical phrasing to life issues. His energy, generosity and spirit must be carried forward by all who know him," said Scott St. John, a professor of violin at the faculty. "I will especially treasure the performances of Mozart, Schubert, Debussy and Bartók that I was fortunate to hear him play. He approached both life and violin with elegance, grace and humility."

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PERFORMANCE ARTIST

English prof keeps students tuned into large classroom

By MICAH RYNOR

IT'S ANOTHER GOOD HOUSE FOR Nick Mount with close to 400 spectators in the cushy seats of the Isabel Bader Theatre at Victoria College.

His soliloquy is ready, his music nearby. He's ready to begin — teaching English.

While having a classroom this luxurious could be seen as a real coup for any professor, large classes are a fact of life at universities across the country. So when Literature for Our Time, one of the department's most popular courses, needed lots of room, it made sense to use the Bader.

"In our department, we're used to no more than 40 or 50 students," says Mount, "and suddenly we've had to adjust to 400 and 500. The Faculty of Medicine may be used to this, but not English."

Big classes get a lot of bad press, Mount admits, and when he talks to first-year students it's the single biggest complaint on their minds. "I've even had pupils tell me this class has a bigger population than their home town," he says.

The negativity directed towards this kind of learning environment, he argues, is often based on bad science. "I work on the premise that large classes don't necessarily have to be less effective than small ones. What matters is what you do in the classroom and



I'm backed by studies from the California state education system."

Researchers there, he says, looked into why so many high school students in large classes were doing badly. "It was generally believed that big classes resulted in lower grades but subsequent studies showed these poor showings were actually the

result of hiring hundreds of new teachers very quickly — who weren't always the best qualified — to meet demand."

Mount finds that a large class can have definite advantages over smaller ones. "A university can bring resources to a class of 400 that it couldn't afford in a class of 40."

For example, he points to his

theatre/classroom. "I can do things here that I couldn't in a traditional class setting. The Bader is a fully outfitted theatre with state-of-the-art computer and projection systems that can be used to dramatically project text and visuals." It is also more cost effective, he adds, to have an author of a book on his curriculum visit a large class as opposed to a small one. "Publishers realize that it's often hard to generate interest in a book reading but when you can guarantee an audience of hundreds of young people, there's an incentive."

And then there's the sound system. Mount, a former barroom DJ in the early 1980s, often brings in pop and punk CDs that either use the text of the authors he's teaching or use literary texts as inspiration.

"*Billy Idol* has a song based on Elliott's *Wasteland*, Joni Mitchell has used Yeats and The Tragically Hip loves to write music based on famous books. So during break I play these songs — really loud — and it makes the students more interested in their class work — to the point where they often read the books ahead of schedule! When you have someone seeing the thematic content of *The Wasteland* by picking it out of a rap song that means they have gone past just the plot summary and are identifying the core of the text."

PASCAL PAQUETTE

National Biology Competition Comes of Age

By Karen Kelly

KATHRYN SMITH HADN'T EVEN applied to U of T when Corey Goldman e-mailed her to say she'd won the university's National Biology Competition for high school students. "I was sitting down in the study with my mother," recalled Smith, who wrote the competition as practice for her advanced placement exam. She didn't believe the e-mail.

The e-mail was no hoax.

Goldman, a senior lecturer in botany and zoology, called later that day and confirmed the news: Smith was one of 15 high school students who had received the \$5,000 admission undergraduate scholarship. The offer proved tempting enough to lure her to a new university of choice.

Stories like Smith's are what drive Goldman, who's been organizing the event for 10 years. "Many times I'll call a student to congratulate them and they'll tell

me they hadn't even applied to U of T," Goldman says. "One of the greatest feelings is to say, well, would you like to come to U of T?"

The competition's genesis occurred after a group of high school teachers approached the Faculty of Arts and Science with the idea: the University of Waterloo already offered math, physics and chemistry competitions, why not create one in biology? Fingers pointed to Goldman, who loved to interact with

students, to initiate the competition. "My initial thought was if there hasn't been one then maybe there wasn't a need for one," he said. "I was cautious at first."

Starting small, U of T only offered the competition in Ontario but went national in 1998. Now, without any publicity, schools from as far away as Malaysia and Brunei Darussalam are competing. Last year 6,598 eligible contestants at 462 high schools sat down to write the 50

multiple choice questions.

Over the years, Goldman has come to realize the full impact of the competition. "Teachers see the exam as a reflection of what we think students should be learning in school," he said. "I think this has influenced what the teachers are teaching." Biology clubs are also formed in high schools to prepare for the exam, according to Goldman.

Arjun Bharioke, who won the competition in 2002 and in 2003, has nothing but praise for the competition. "I think it's fun," he said. "It's well crafted, very well thought out and it takes a reasonable amount of time to do."

The bonus? Bringing together like-minded students. "We had a Christmas buffet this year for the winners," said Bharioke. "I'm friends with a few of them now."

Back to School for International Medical Grads

By Elaine Smith

THE LECTURE HALL IS A SEA OF faces running the gamut from alabaster white to warm, chocolate brown. Although the students belonging to those faces come from countries as far flung as Malaysia and Romania, they are bound by a thread of common experience: they are all medical doctors trained abroad who are seeking the opportunity to practise in Canada.

The first step along the road to licensure in Ontario is the Medical Council of Canada's evaluation exam and it's the reason the 90-plus students are listening attentively, notepads and tape recorders in hand. They are

attending the U of T's new review/preparatory course designed to refresh their knowledge in key medical disciplines and to teach them more about the Canadian medical system.

The refresher course is run by the Faculty of Medicine's continuing medical education program as a way of lending a hand to the large community of international medical graduates clamouring to use their training in Ontario. The students receive instruction from the same instructors who teach fourth-year medical students preparing for their licensing exams and the fee for the 20-week course covers the cost of their time.

Alison Lind, the program's marketing and development

co-ordinator, said the university is making the effort to help the international medical graduates (IMG) gain a foothold here.

"We're doing our best for the IMG community," she said. "We're tailoring the lecture series to coincide with the provincial initiative. This is probably a bargain compared to private entrepreneurs and it's all with U of T faculty."

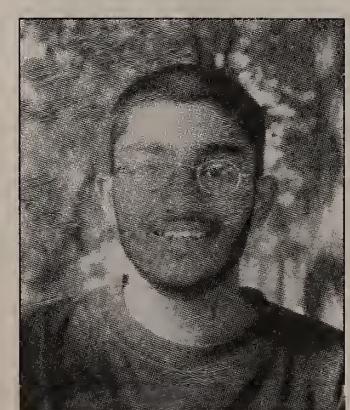
The province recently doubled to 200 the number of international graduates it will admit to the medical system annually for training and licensure. By comparison, U of T's medical school admitted 198 students this year into its MD program.

"It's like another medical school for international medical graduates,"

said Brad Sinclair, executive director of the Ontario International Medical Graduates Clearinghouse, which oversees the process. "It's quite a significant public policy statement."

However, Sinclair told U of T students that demand exceeded places in the existing programs by four to one during the most recent application period.

Jacqueline Rojas, a Canadian citizen who did her medical training in Bolivia, knows the journey to licensure here is a long one, but she's persevering. "I know it won't be tomorrow but I don't think it's impossible," she said. "The lectures have been quite helpful, especially the one on Health Canada, to learn how the system works."



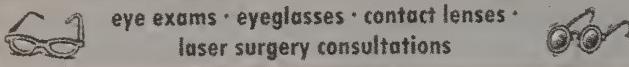
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WORDS THAT WOUND

Program tackles homophobia in schools

By SUE TOYE

"**T**HAT'S SO GAY." "YOU'RE SUCH A LESBIAN." These are common phrases, used as insults every day in school yards across the country.

According to Kira McCarthy, a Grade 8 teacher at Beaumonde Heights Junior Middle School in the city's northwest end, teachers are quick to reprimand students for making racial slurs but often turn a blind eye to homophobic remarks. "People don't notice it as much because it's such a large part of student culture to make comments like that," she says.

But McCarthy has a new weapon in the battle against homophobia; as part of her teacher training last year at the Ontario Institute for Studies in Education of the University of Toronto, she enrolled in Inquiries About Education, the first program in Canada that helps student teachers identify homophobia in schools and come up with solutions through class presentations, role playing and drama. The nine-course program is intended to help students and teachers alike.

The concept for the course was born four years ago; a discussion group of OISE/UT student teachers noticed displays of homophobic behaviour during their practicums and recognized a need for a course on anti-homophobia education in their curriculum. They sought help from Professor Tara Goldstein and Bob Phillips, an instructor seconded from the Peel District School Board, and the elective course was born. Now in its second year, the program has grown from 11 to 17 students.

Goldstein, one of the program's two instructors, says that although anti-homophobia education is part of the Toronto District School Board's equity

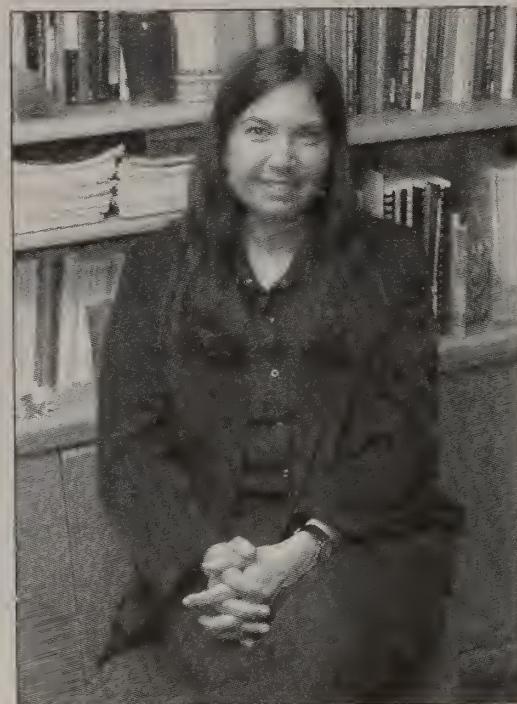
policy and is covered by a safe-school policy in almost every other board, few schools actually teach it. "I think our work at U of T is important because over the years we'll have more graduating classes of student teachers who are prepared to show leadership in this area. As they gain experience and become part of school cultures, they can make a difference," she says.

So far, McCarthy hasn't been able to infuse any "queer content" into her classrooms but she can educate students to stop uttering homophobic remarks. "I'd like to combat the 'you're so gay' issue. In the hallways, it's non-stop," she says. In the future, she hopes to run a classroom that is "completely open and accepting" to both gay and straight students.

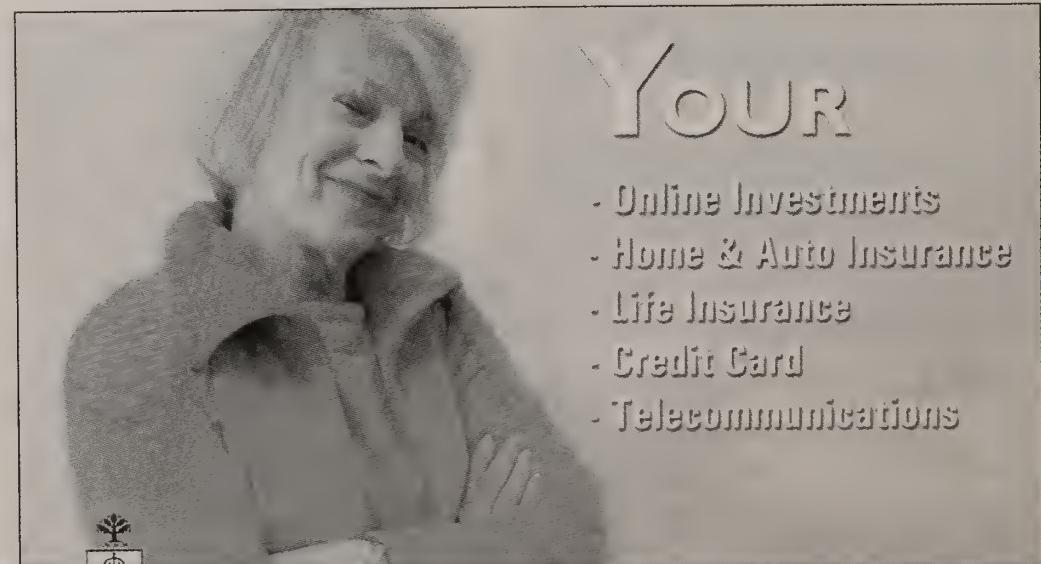
However, the issue of sexual orientation is a grey one and some teachers prefer not to have to deal with it in the classroom. One such student teacher, who prefers to remain anonymous, is reluctant to teach anti-homophobia education because of her strong religious beliefs.

The student teacher, who is completing a two-year master's degree, says she will admonish students for name-calling but has difficulty teaching about homosexuality.

"I think it's important for students to know that we respect people regardless of who they are but as a future educator, I feel very uncomfortable teaching anti-homophobia education because I feel as if I'm advocating to students a lifestyle that goes against my spiritual beliefs," she says. "But I do feel comfortable teaching children in the classroom to respect people from all backgrounds; I just don't feel comfortable reading a novel about two mommies or two daddies."



Professor Tara Goldstein



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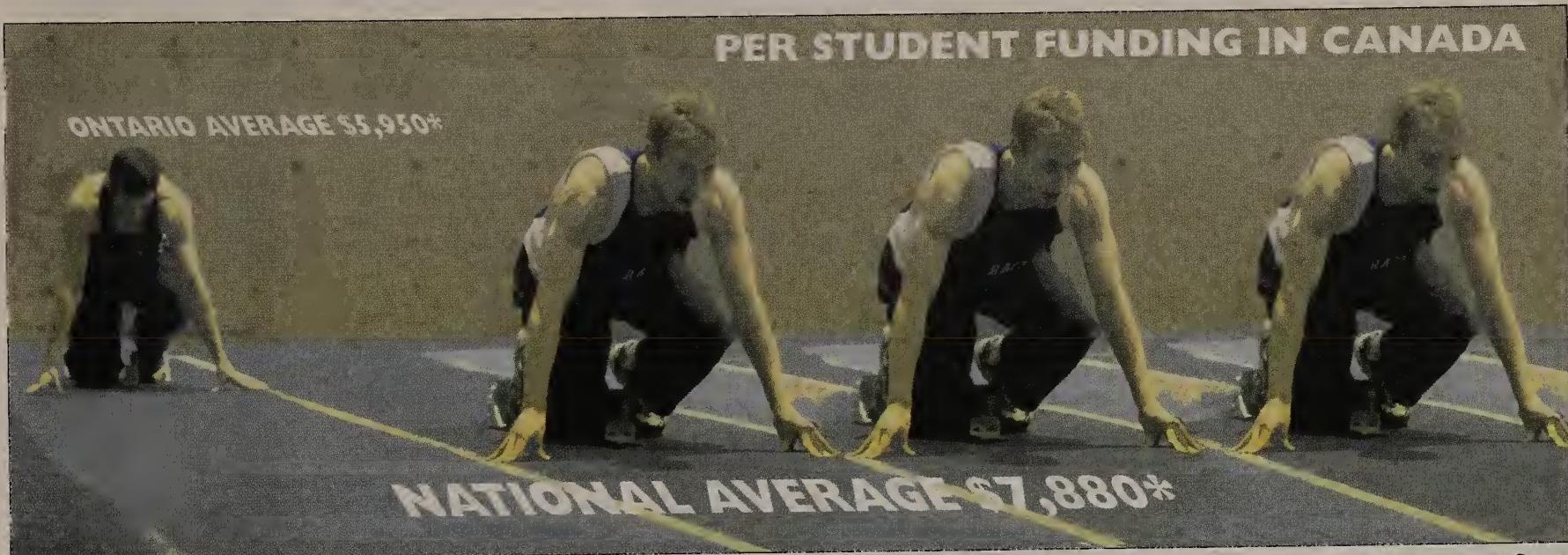
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BUDGET REPORT 2004-05

A SPECIAL BULLETIN FEATURE



*Approximate figures

U of T's Budget: The Long and Short of It

Increasing revenues outpaced by rising costs; student aid not affected

By Susan Bloch-Nevitte

U OF T WILL TAKE IN MORE MONEY in the upcoming budget year but it will also spend more, leading to a two per cent base budget reduction for 2004-05. Revenues will increase by 11 per cent but expenses will increase by 13 per cent.

The budget is the first in the university's new six-year budgetary guideline, which paints a picture that the university neither wants nor expects to see. The forecast calls for a two per cent base-budget reduction for 2005-06 and a five per cent reduction in 2006-07, returning to two per cent in 2007-08 and 2008-09 and a 3.2 per cent reduction in 2009-10, for a six-year base-budget total reduction of just over 16 per cent.

In addition, a one-time only reduction of 2.5 per cent is forecast for year four of the planning period and two per cent for years five and six.

A "pessimistic but prudent" approach to the budget will best equip the university to deal with underfunding even as it continues advocating for increased government support, seeks new sources of revenue and works to contain cost increases, says Professor Vivek Goel, interim provost.

"The practical effect of the provincial government's funding policy over the last decade is that we have had to introduce budget reductions to absorb a significant portion of cost increases," says Goel, noting that current major sources of cost increases result from compensation, library acquisitions, graduate student funding and utilities. Utilities alone are expected to cost U of T some \$2.5 million more next year.

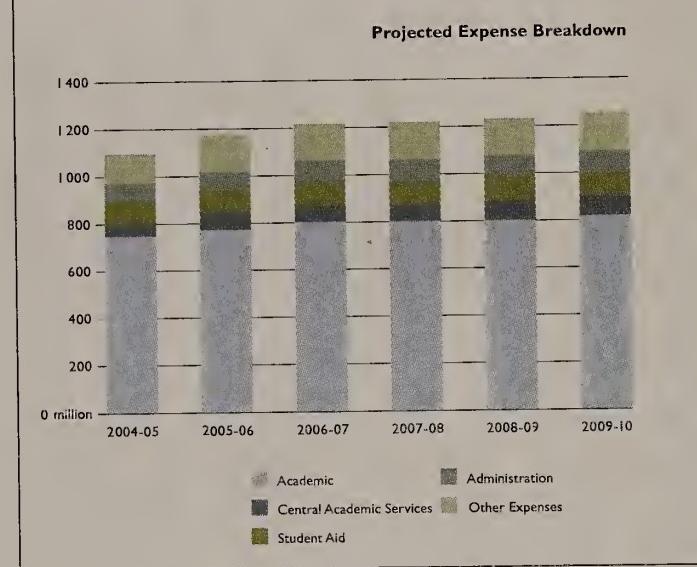
Higher expenses will put pressure on anticipated revenue of \$1.083 billion for 2004-05. The higher revenue is largely driven by increased student enrolment stemming from the double

cohort. The upcoming budget assumes the university will receive full average operating funds for that enrolment.

As the university tries to balance raised ambitions with higher costs, President Robert Birgeneau says the big picture remains that of an institution focused on quality and accessibility.

"Support for student aid has increased dramatically, from just over \$7 million 10 years ago to nearly \$96 million today," he says, "and accessibility at U of T is at an all-time high." (U of T's endowment for student aid has increased from \$68.7 million in 1995 to nearly \$500 million today.)

The university's annual accessibility study found that enrolment in 2003 by students from lower-income families increased over the previous year from 39 per cent to 45 per cent for undergraduates, 29 per cent to 33 per cent for students in dentistry, law, medicine



and pharmacy and 37 per cent to 50 per cent for doctoral-stream students.

"Our expenditures on student aid have gone up by an amount equal to approximately 40 per cent of the increase in tuition revenues, making the University of Toronto one of the most accessible in the country," Birgeneau says. "We must keep working to avoid any further erosion to our operating grant and build on our successes."

For its long-range planning, the university expects that the government will continue to provide full funding for increased enrolment as well as its flow-through to upper years. The budget guidelines also assume the Quality Assurance Fund, initiated by the previous provincial government, will be maintained, with U of T's share rising to \$39.1 million from the \$14.7 million received this year.

With the expectation that tuition levels will be frozen for two years, university budget planners assume that the province will replace those funds through increased operating grants, anticipating \$6 million for 2004-05.

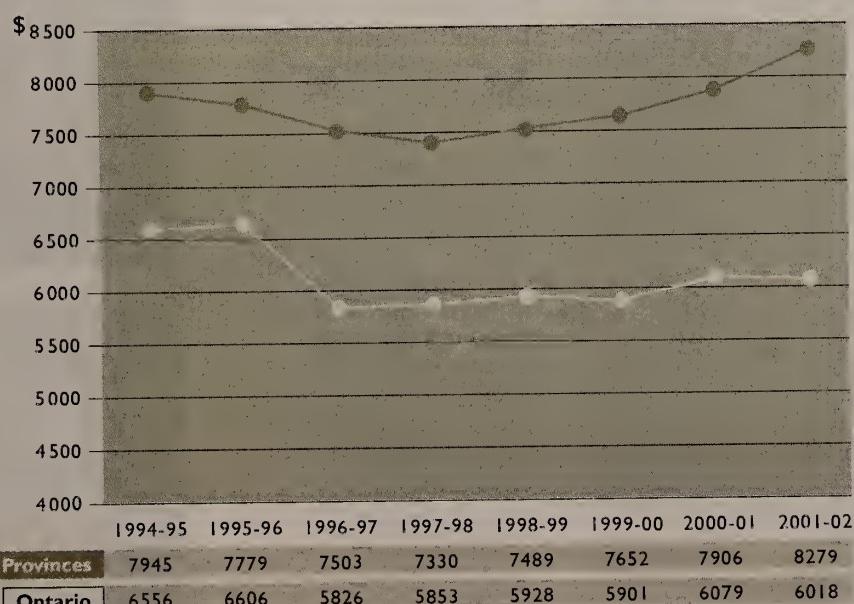
The university also plans to raise international tuition fees by five per cent for the coming fall.

Bringing U of T's per-student funding up to the national average is a key focus of the university's government advocacy, Goel says. Currently, Ontario ranks last among the 10 provinces in government funding per student. "Getting to the national average would greatly improve our financial situation," he says.

The 2004-05 budget is part of an overall strategy designed to provide clarity and continuity for academic divisions, particularly as they develop their academic plans under the Stepping Up framework document. Reductions are back-end loaded in the long-range budget guidelines and can be removed later if new sources of revenue are found.

Goel notes that there has rarely been a period in the history of the university where funding levels were adequate. "Despite that fact, U of T has managed to excel. The long-range budgeting process actually makes our funding shortfall more apparent."

Provincial Grant Per Full-Time Student



REVENUE GENERATION

By Shelley Romoff

IT'S ALL ABOUT STUDENTS, FACULTY, STAFF, SCHOLARSHIPS, research and infrastructure — and about finding the resources to stay on top.

U of T continues to advocate for increased government support both as an individual institution and in partnership with colleagues in the Council of Ontario Universities. At the same time, advancement activities will build on private support attracted during the Campaign for the University of Toronto.

"Governments at both the federal and provincial levels are increasingly recognizing the key role of universities in the economy and society," says Professor Carolyn Tuohy, vice-president (government and institutional relations). "The challenge for us is to work with governments to ensure that the necessary funding is in place, through the most effective vehicles, to support our research and teaching functions at an internationally competitive level."

Ontario's operating grant per student is the lowest of the 10 provinces, raising funding to the national average over the coming six-year budget cycle would eliminate the projected shortfall. In order to move towards this goal, Tuohy says, advocacy efforts are focused on several fronts with the key immediate priority being compensation for the loss of revenue due to the tuition freeze. However, such compensation would merely replace income that had been anticipated.

Recognition of cost increases is critical, Tuohy adds. When adjusted for inflation, U of T's operating grant per student is two-thirds of what it was in 1991, the last year in which the grant reflected any increase in costs per student. The previous provincial government recognized this problem in its last budget and put in place the Quality Assurance Fund, which will be expended over four years. "We need a long-term, sustainable approach beyond this fund," Tuohy says, "one that will not see the university's base worn away by the slow but steady inflation that is a fact of life for everyone."

Ontario currently educates more than 40 per cent of all PhD students in Canada. Three and four years from now, students from the double cohort will be seeking entry into a range of professional and graduate programs to prepare for careers requiring advanced degrees. There is also an ongoing increase in enrolment as the echo baby boom generation flows through the system and as participation rates increase. "Support for graduate education is absolutely critical," Tuohy says. "This is the area in which the gap is greatest between Canada and other jurisdictions with which we must compete."

Providing the facilities necessary to accommodate growing numbers of students and to house the research of new faculty is another significant challenge. Programs such as SuperBuild have been essential but have not been sufficient to meet the need. Between 2001 and 2005, U of T will have borrowed roughly \$500 million to provide the residences, laboratories, classrooms and offices required for students, faculty and staff.

But even as new facilities are being constructed, the university faces significant costs related to deferred maintenance. Many of Ontario's public institutions are facing this issue and the province has responded by establishing the Ministry of Public Infrastructure Renewal to make progress on this front.

In recent years increases in funding from the federal and provincial levels have supported research projects and infrastructure. Federal funding increases have come through new programs such as the Canada Research Chairs, the Canada Foundation for Innovation and the Canada Graduate Scholarships as

well as the existing granting councils — Canadian Institutes for Health Research, Natural Sciences and Engineering Council of Canada and the Social Sciences and Humanities Research Council, which will receive an additional \$90 million this year.

Provincial programs such as the Ontario Research and Development Challenge Fund, the Ontario Innovation Trust and the Premier's Research Excellence Awards are also providing key support. Equally important has been the establishment of programs at both levels of government that support indirect costs of research.

"The additional \$20 million announced in the federal budget recognizes the importance of funding the indirect costs of university research," says Professor John Challis, vice-president (research) and associate provost. "We are delighted with the increased funding for commercialization of university research and look forward to realizing the opportunities this investment offers."

Private support plays another important role in resource generation with strategies being developed through the faculties and divisions as well as by the university as a whole.

"U of T offers hundreds of great arts and science courses every summer but we haven't been very aggressive in promoting these opportunities," says Professor Pekka Sinervo, dean of the Faculty of Arts and Science.

"This year we hope to double our summer enrolment."

The faculty, together with Woodsworth College, has launched a national advertising campaign to get the word out to students at other universities to let them know that they can take advantage of a summer in Toronto and pick up a U of T credit towards their degree at their home university. "We're

looking at other innovative programs, including a summer language institute for graduate students," Sinervo adds. "And increasing international enrolment is another important avenue we'll be exploring as well."

Advancement activities will continue to include sustained, aggressive fundraising in support of academic priorities. The university's \$1-billion fundraising milestone has had a significant impact on financial aid, faculty recruitment, program enhancement and new construction.

"Our aspirations can't be achieved with government support and student fees alone," says Jon Dellandrea, vice-president and chief advancement officer. "Increasingly our strategy is to build programs with alumni support that is dependable and predictable and in some cases may provide flexible funds. But private support is not a silver bullet."

The academic planning framework, Stepping Up, sets out the goals and strategies to place U of T among the world's leading teaching and research universities and informs the next push for private support, Dellandrea says. "U of T will continue to build on the new plateau reached through the Campaign for the University of Toronto."

Public-private partnerships continue to be significant to these efforts, Dellandrea says, with government funds leveraging support from individuals. The Ontario Student Opportunity Trust Fund is one example — this provincial program matches private contributions to student aid dollar for dollar. Its first round generated an endowment of more than \$300 million dedicated to student support, making U of T Canada's first university to provide a financial aid guarantee to all eligible students. The program's second round, operating now, can add a minimum of \$228 million to this endowment by 2011.

"Private support is a next step," Dellandrea says. "It used to be considered 'money at the margin.' Not anymore. Today, it takes all parts working together."

WHAT SHOULD U OF T DO TO INCREASE REVENUE?

Glen Boothe, receptionist,
Division of University
Advancement



The university should intensify its efforts in the sales of branded merchandise such as aggressive courting, engaging of small and medium-size local Toronto businesses and corporations, linking these companies to U of T. Maybe an Annual Fund for these businesses where they make small annual donations.

Margaret Hancock,
Hart House warden



I suggest that the university partner with industry, business and the health care system to demonstrate to the government how the province's economic and social prosperity is dependent on the university's ability to educate people, make discoveries and develop critical thinkers. With such a comprehensive presentation, we might be able to convince the government to increase base funding so that the future of the province is not compromised by constraining the capacity of its citizens.

Harold Averill, archivist,
U of T Archives



My comment on how I would improve funding for the university is predicated on the belief that any institution can wring only so much money from the private sector and that government has a duty to fund essential elements in society as it evolves. The universities must keep up pressure on the government to follow through, while continuing to encourage private giving.

Andrew Krupowicz, editor,
The Mike, St. Michael's College



Get baby boomers to pay their fair share of taxes to support education. They attended university for incredibly cheap rates. Now they want tax cuts. They need to pay back their fair share!

Professor Alexandra Johnston,
Records of Early English Drama,
acting principal, Victoria
College,



I suggest that the university maximize the use of the physical plant during the summer both by increasing regular course offerings and by aggressively seeking conference business that will use academic buildings and residences.

Melody Laliberte, 3rd year co-op,
Arts Management, UTSC



Attract more students. With more students contributing to tuition costs, revenue increases. There is also a large value in attracting international students and let's be honest, international fees are high. Perhaps more efforts need to be directed towards attracting students from other countries.

WHAT SHOULD UOFT'S FUNDING PRIORITIES BE?



Richard Hydal, information technology services, U of T Libraries
My hope is that when Academic Board and Governing Council review submissions for resource allocation that we move beyond the intellectual activity of the Stepping Up process to concrete processes and mechanisms that benefit individuals on campus, in particular enabling staff support and renewal.



Kiley Thompson, third year political science

I think that the greatest funding priority for U of T should be to attract quality teaching professionals and to provide the infrastructure and resources to allow students to get the best education possible.



Professor Uzoma Esonwanne, English

I'd like to see support for more projects initiated and designed by faculty and students; especially those that are aimed at broadening the curriculum of those programs that need innovations, regeneration and renewal.



Sally Walker, registrar and assistant principal, New College
Continued commitment to increasing levels of student aid; U of T has made great strides in this area but there are still high levels of need out there. Also, I'd like to see a continued commitment to investing in the quality of teaching for undergraduates.



Tara Verma, UTM, commerce, third year

Meeting student needs and enhancing the campus experience are the priority. The university needs to focus on addressing the needs of its growing population by increasing facilities (i.e. the number of study spaces, food places) and also providing a greater number of sections for courses.

By JESSICA WHITESIDE

WHAT A DIFFERENCE A YEAR OF POSITIVE markets has made to U of T's investments.

The university earned returns of more than 15 per cent in 2003 — a welcome change from negative earnings under poor market conditions a year earlier.

"Not only did markets go up but our managers did well against the markets," says Felix Chee, president and CEO of the University of Toronto Asset Management Corporation (UTAM), which oversees the university's investments.

With a 15.5 per cent return in 2003, the

endowment fund — which supports academic programs, chairs and student aid, among other initiatives — outperformed its benchmark by almost half a percentage point; at 15.2 per cent, the pension fund did even better, bettering its benchmark by 1.6 percentage points. In dollar terms, the endowment increased by \$257 million in 2003, finishing the year at \$1.35 billion while the pension funds increased by \$208 million to close the year at \$2.1 billion. The positive performance in 2003 helped to mitigate losses recorded in previous years, Chee says. "The fact we had a good year in 2003 meant that at least we've restored what was adversely impacted in the two previous negative years," he says. "To me, that is the

SPENDING WISELY

By MARY ALICE THRING

IT'S JUST LIKE MOM ALWAYS SAID, LOOK AFTER THE pennies and the dollars will look after themselves.

With a gross energy budget of \$40 million forming a significant part of U of T's \$1 billion in operating costs, saving money and spending wisely means little things can make a big difference.

"They're not particularly glamorous projects but everything adds up," says Cathy Riggall, interim vice-president (business affairs). "We set aside a portion of the budget every year for energy-efficient projects. This year we're working on something called T8 light retrofitting in the larger buildings — by changing the ballasts on the fluorescent fixtures, we reduce energy use and get longer bulb life." Unglamorous it may be

but projects like these can have added benefits for the community

"In Robarts Library, we have put the lighting in the stacks on motion sensors. Not only does this reduce energy use, it brings a safety benefit as the lights come on whenever anyone is in the area," Riggall explains. "At Sid Smith we are installing slush trays in the entryways to catch the water and snow people inevitably track in. In the past we had to have caretaking staff on hand to continuously mop up the water and dirt. These trays reduce the maintenance cost and the slip/fall hazard."

U of T purchases oil and natural gas and while the university generates about 16 per cent of its energy via the campus steam plant, it is also tied into the city's hydro grid. "With natural gas, unlike other fuels, we can look at the futures market for pricing. We work with consultants and are able to buy ahead based on our needs and competitive pricing. For this budget period we have done remarkably well," Riggall says.

Competitive pricing also works for the various goods and services purchased across the university. E-procurement, a web-based system that links users to vendors who have negotiated a volume discount with the university, has the added advantage of eliminating costly administrative steps from purchase order through delivery and final payment. "E-procurement limits the number of suppliers which means bigger volume and better discounts," Riggall says. "It streamlines the ordering and payment process so you don't end up paying \$10 for the ordering and delivery of a \$20 item."

Just as online purchasing initiatives have demonstrated cost-savings and efficiencies, CCNET, a computer program developed at the Faculty of Applied Science and Engineering, has improved the quality of both teaching and learning in large classes — and it saves both time and money.

CCNET is an online course management program that allows faculty to post grades, reading lists and

assignments and manage online tutorial groups with class lists connected to the ROSI (repository of student information) system. They can contact all students in a class or a sub-set and monitor electronic bulletin boards.

"Large classes do not mean poorly taught," says Professor Ken Bartlett, director of the Office of Teaching Advancement, who teaches 550 students in his first-year history class. "CCNET is a management system that makes it easier than ever to ensure students are carefully and warmly treated. We don't post lectures or final grades but we are saving time and money. For instance, my course handouts have gone from 18 double-sided pages to three. We put our best

faculty with the large classes and give them the best tools. We are improving the quality of instruction by developing a closer and more efficient relationship with the students."

Spending wisely can take many forms, even in a time of growth. U of T at Mississauga, for example, restructured its administrative support following academic reorganization there

last year. "We looked at the resources we have to provide support," says Jim Linley, assistant director (business services) at UTM. "In consultation with the union, we developed a standard administrative job structure across all departments." With clearly defined roles, the result has been a better utilization of resources by sharing administrative duties in clusters of two or three departments. "It also means efficient planning for growth. We accomplished this without layoffs and in fact have a structure in place for a built-in staff complement for the future."

Across all three campuses, there is a broad variety of physical needs and properties. While retrofitting for energy efficiency helps, design standards for new buildings include an emphasis on sustainable value. "New buildings have the advantage of things like double-glazed windows and energy efficiency," Riggall says. "With the older properties it's a lot more challenging."

The student centre at U of T at Scarborough, scheduled to open in September 2004, is one example of incorporating efficiency measures into new buildings. The design for the new centre reduces water use by at least 20 per cent while passive solar techniques, air and water heat recovery systems and automatic light sensors will reduce energy consumption by 35 to 40 per cent. Also, 10 per cent of building's structural steel is recycled beams from the Royal Ontario Museum renovation.

"A lot of savings depends on the simple things like individuals to turn off taps and lights," Riggall says. "If people could be a little more conscientious and do their part, it would really help."

Managing Our Assets

most pertinent piece of the good performance from last year."

All of the individual asset classes that make up the overall endowment outperformed their market indices, with the endowment's U.S. equities earning 40.5 per cent, more than nine percentage points higher than their benchmark, the Russell 3000 index. Rates of return within other asset classes included 28 per cent for Canadian equities, 18 per cent for international equities and 8.9 per cent for fixed income holdings. When compared to the RBC Global Services balanced fund asset class, U of T's 2003 endowment return would rank among the top 25 per cent of funds surveyed, Chee says.

An annual survey of investment returns at U.S. colleges and universities ranked U of T eighth out of 151 schools in June 2003; Chee said he is optimistic about where U of T will rank on the June 2004 list, given the positive performance of the university's investments over the past six months.

"The markets turned around after the first quarter of last year," he says. "The economy was starting to grow again and corporate profits started to come back so there was more optimism in terms of outlook. It still remains to be seen whether in fact the market came back in perhaps a little more speculative a fashion than people would like to see but we're cautiously optimistic on the markets going forward."

Q & A WITH PRESIDENT BIRGENEAU



What budget cut is U of T anticipating for the coming year?
If approved by Governing Council April 29, the 2004-05 operating budget will require a two per cent reduction to base budgets.

Why is U of T facing budget cuts?

This budget is the first in the university's new six-year budgetary plan, one that reflects more than a decade of underfunding by the province, a previous lacklustre investment market and increased costs in several areas including compensation, library acquisitions, graduate student funding and utilities. However, the university is back-end loading reductions over the six-year period with the expectation that they can be removed later if new sources of revenue are found.

How can the university be facing budget cuts so soon after announcing it raised \$1 billion?

Our campaign donations are dedicated to specific priorities. One of them is financial aid and thanks to the campaign, almost half of our endowment — or \$500 million — is earmarked for financial aid. Were we to deplete the endowment for tuition, we would not be directing our resources to those who really need the financial assistance. Through the endowment, we can provide financial assistance in perpetuity and can guarantee that no student is prevented from completing a U of T program for financial reasons. We're the only university in Canada to offer this guarantee.

Will the reduction affect the quality of education at U of T?

Our new academic planning framework, *Stepping Up*, emphasizes the importance of a high quality student experience. Our challenge, even as we seek new revenue sources, is to be creative in our divisional planning, identifying what we do best and what we might do differently.

How is U of T making up for lost revenues from the two-year tuition freeze?

The long-range budget strategy assumes that the province will replace operating funds lost to the tuition freeze.

Will the cuts have an impact on size, availability of student aid?

Student financial aid remains a priority. U of T has increased spending on financial aid from \$7 million a decade ago to nearly \$96 million today and it will remain at least at that level. Unfortunately the tuition freeze on 04/05 will cost about \$5 million in new needs based financial aid. We are hopeful that the new government will replace these funds.

Will there be any job/salary cuts or freezes?

Most current salary settlements are multi-year and will see salaries increase, not frozen or decreased. Job cuts are not anticipated but divisions will have to make decisions appropriate to their own circumstances. The 2004-05 budget and the long-term budget strategy are prudent but do not represent an adequate level of funding for the university. U of T will continue to work with the government to generate further revenue for post-secondary education and research.

Did the large increase in student enrolment as a result of the double cohort aggravate our budgetary problems?

To the contrary. The government is providing full funding for the growth in enrolment associated with the double cohort. We have also received SuperBuild funding to help with capital projects. The increased revenue has not only raised the average funding per student in the university but has also given us some flexibility in coping with a difficult financial situation. In many parts of the university the budget reductions are being offset by new revenues.

Is the pension fund able to meet its obligations?

Yes. All pension costs are fully protected in the budget, including the payments needed for pension fund deficit amortization. The university has resumed employer payments to the pension fund. For a number of years the university had not been paying into the fund because of a federal law prohibiting such contributions when the pension fund surplus reaches a certain level. The funds from this "pension contribution holiday" were directed to academic needs. Meanwhile, market downturns over the last few

years led to a decrease in the pension fund surplus, hence resumption of employer contributions to ensure it meets its obligations. The pension fund deficit is being amortized over several years to reduce the impact on the budget.

How do U of T's fiscal challenges compare to other Canadian or peer U.S. institutions?

Many Canadian universities are encountering financial difficulties similar to or worse than our own. U.S. schools are also having to cope with substantial budget reductions because of endowment losses and cuts in government funding.

What is U of T doing to generate additional funds?

We're working on many fronts. From a government relations standpoint our advocacy is focused on bringing U of T's funding per student to the national average; currently we are 10th out of the 10 provinces. The flow-through effects of the double cohort will create increased demand for graduate studies at U of T and we are asking the government for greater flexibility within our funding envelope to adjust graduate enrolments and increase funding for graduate and professional programs over the long term. We continue to advocate federally for increased funding for research infrastructure and research projects. After reaching our \$1-billion milestone, we continue an aggressive program of private fundraising and are now focused on more financial aid through the Ontario Student Opportunity Trust Fund. Our academic planning framework, *Stepping Up*, calls for a 30 per cent increase in our revenue base by 2010. We are also exploring innovative ways to reduce expenses. For example, there are initiatives underway to provide services on the web to students that would be both of higher quality and lower cost than the way we do things today. The E-procurement project is expected to reduce our purchasing costs. Many divisions are also exploring ways to work together and to use the summer months to better utilize our infrastructure and reduce operating costs.

What is Simcoe Hall doing as part of the belt-tightening exercise?

The central administration is taking the same budget cuts as the rest of the university and has contained costs despite unprecedented enrolment growth. Since 1999, central administrative costs as a proportion of the university's total expenses have decreased from 5.1 per cent to 4.2 per cent.

Budget Challenges: Now and Then

By KAREN KELLY

"**A**USTERITY HAS PLACED US ON A collision course," wrote then U of T president John Evans in *The Globe and Mail* in 1975, "between finding places for the increasing numbers of applicants — that is, maintaining accessibility — and the maintenance of a reasonable level of quality in our academic pursuits."

The "collision course" was already well underway with the university dodging financial crisis since 1901, when it faced a deficit of over \$30,000 and governmental contributions totalling \$7,000. In 2004 government number crunching hits the university once more but it isn't the first (or last) such story.

Evans' editorial came at a difficult period for the university. It was around that time that John White, minister of colleges and

universities, infamously proclaimed universities must offer "more scholar for the dollar." By the mid-1970s, Ontario spent less on students than any government in the country and U of T received less per student than any other Ontario university.

The situation went from bad to worse in

the province, higher education institutions struggled to keep afloat: a government report even recommended that some Ontario universities be closed. "In recent years development of the university's budget has been a difficult and not especially sanguine task," President James

\$56 million chunk slashed from its already tight operating budget: faculty salaries were frozen, administrative staff salaries rolled back. "Our universities are critical to the long-term prosperity of Ontario," President Robert Prichard told *The Bulletin* July 24, 1995. "Any undermining of them will prolong, not solve, Ontario's crisis." His remarks went unheeded. Again, Ontario was ranked last among the 10 provinces in operating support per student.

Fast forward to present day: Canada's largest university still struggles under heavy operating costs. The good news? Due to long-range budgeting and a tireless fundraising campaign that raised an unprecedented billion dollars over 10 years, U of T has not only survived but now seeks to rank with the world's leading public universities and continues its push forward.



The new Alumni Gates make old new again as they echo the style of a previous era, pictured here on an antique U of T postcard.



the 1980s, when the province was no longer legally bound to spend federal transfer payments on higher education. Ontario universities, not surprisingly, received 25 per cent below the national average when it came to expenditures per student. Across

Ham noted in his budget report in *The Bulletin* (March 24, 1980).

In 1995, the provincial government's "common sense revolution" started off with a bang by targeting higher education institutions in Ontario. U of T saw a

BOOKS



Opera: The Art of Dying, by Linda Hutcheon and Michael Hutcheon (Harvard University Press; 256 pages; \$27.95 US). Our modern narratives of science and technology can only go so far in teaching us about the death that we must all finally face. Can an act of the imagination, in the form of opera, take us the rest of the way? Might opera, an art form steeped in death, teach us how to die as this work suggests? In this book, a physician and a literary theorist bring together scientific and humanistic perspectives on the lessons of living and dying that opera, an extravagant and seemingly artificial art, imparts.

The Quest for Light: Masonic Essays of Wallace McLeod, by Wallace McLeod (Anchor Communications, 2nd revised edition; 287 pages; \$24.95 US). This volume comprises a collection of 24 papers delivered over the last 30 years at various places in Australia, Canada, England, New Zealand and the United States, most of them dealing with the history of Freemasonry. Five additional papers have been added to this edition.

Islam: Its History, Teaching and Practices, by S.A. Nigosian (Indiana University Press; 232 pages; \$49.95 US cloth, \$19.95 US paper). This introduction to Islam describes the essential aspects of Islam as a living religion and social force. It underscores two fundamental points: that to understand Islam properly it is necessary to see it as a major faith tradition with Muhammad as the last of a series of messengers sent by God; and that to grasp the spirit of Islam one must recognize its emphasis on an uncompromising monotheism with strict adherence to certain social, political and religious

practices as taught by the Prophet and elaborated by tradition.

Propaganda and the Jesuit Baroque, by Evonne Levy (University of California Press; 353 pages; \$55 US). This provocative revisionist work brings fresh theoretical perspectives to the study of the "propagandistic" art and architecture of the Jesuit order as exemplified by its late Baroque Roman church interiors. The first extensive analysis of the aims, mechanisms and effects of Jesuit art and architecture, the study also evaluates how the term "propaganda" functions in art history, distinguishes it from rhetoric and proposes a precise use of the term for the visual arts for the first time.

Weapons of Mass Persuasion: Marketing the War Against Iraq, by Paul Rutherford (U of T Press; 160 pages; \$45 cloth, \$19.95 paper). With nearly 60 percent of Americans initially against a pre-emptive war without sanction from the UN, and even higher anti-war numbers in most other nations, the 2003 war against Iraq quickly became an enormous public relations challenge for the Bush administration. The subject of this book is a war in which American patriotism became so mired in commercial jingoism that the demarcations between entertainment and political conduct disappeared completely. The book shows how the marketing campaign for the war was constructed and carried out and argues that not only was it a new chapter in the presentation of real-time war as pop culture but that its deeper implications have now come to constitute part of the history of modern democracy.

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IN THE NEWS



SHRAPNEL THAT BREAKS THE SOUND BARRIER?

"THIS WOULD BE A MAINTENANCE NIGHTMARE," SAID PROFESSOR JAMES Delaurier of U of T's Institute for Aerospace Studies after reading about a patent for a "breakable" airplane by Toronto-based inventor Chui Wen Chiu. In an emergency, the plane would break apart and parachute to the ground. "How could you make sure that all these systems are ready to go?" Delaurier told Reuters March 3. "The consequences of them not working, or working prematurely, would be dreadful." Still, he liked the idea of trying to make planes safer: "I do have respect for [Chiu's] intentions."

WATCH YOUR Ps — AND ESPECIALLY YOUR Qs

AN EMBARRASSING MIX UP AT NUNAVUT'S DEPARTMENT OF FINANCE HIGHLIGHTED a key difference between English and Inuktitut, according to Professor Alana Johns of linguistics. Close to 200 envelopes with T4 income tax slips were marked "Iqualuit" instead of "Iqaluit." The blunder transformed the city's meaning from "place of fishes" to "feces adhering to the anus." "In [English] we don't have any Qs except with a U after it," Johns told the *National Post*, March 9, citing the word "queen" as an example.

MINI-CITIES = MAJOR ISSUES

PROFESSOR USHA GEORGE OF SOCIAL WORK SAYS TORONTO POLICY-MAKERS should pay attention to the rise of ethnic enclaves. While many minorities build communities based on family ties and community bonds, some are simply restricted to poorer neighbourhoods due to financial constraints. "Society would be further segmented if the gap between these communities keeps widening," she said in an interview with the *Toronto Star* March 10.

COLONIZING THE CARIBBEAN

THE DECADES-OLD PROPOSAL OF ANNEXING A STRING OF ISLANDS IN THE Caribbean doesn't sit well with Professor Melanie Newton of history. In an interview with MSNBC March 31, Newton said MP Peter Goldring's push to claim the Turks and Caicos Islands as Canuck territory "reeks of colonialism." "Does Canada want to establish itself in the Caribbean as a colonial power?" she asked. "Do Canadians want to think of themselves this way?" Instead, she suggested focusing on strengthening relations with French-Canadians and native people.

FRIENDS FOREVER ... SORT OF

ROSIE O'DONNELL MIGHT HAVE STUCK BY MARTHA'S SIDE BUT WAS IT A SMART move? Not according to U of T adjunct professor Anna Makolkin, author of *The Genealogy of Our Present Moral Disarray*. Friends should support other friends but not in cases of severe crimes, Makolkin told the *Toronto Star* March 28. "You don't keep the company of criminals."

COMPILED BY KAREN KELLY



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PROFILE

WHAT LIES BENEATH

Acknowledging the reality of her life key to one professor's success

BY KATHLEEN O'BRIEN

ACADEMS ARE JUDGED BY THEIR ACCOMPLISHMENTS in teaching, research and university service. But for one law professor at U of T, much of her success has required excelling in these activities while limiting the time she could spend on them.

Jennifer Nedelsky has spent more than half of her 18-year academic career at U of T suffering from chronic fatigue syndrome, a condition that makes her feel tired and drained of energy if she does not get 10 hours of sleep every night.

Despite this impediment, Nedelsky has managed to work on 14 academic committees, supervise graduate work, win four research awards, co-edit a book, write 10 articles, win two book contracts and participate in more than 50 lectures and workshops.

The key, Nedelsky says, is the support of the administration and limiting her commitments. "A university ought to be flexible enough to foster norms to make professional life consistent with family life, subject to shifting health conditions, so people don't feel they have to choose."

In 1994, Nedelsky, who is jointly appointed in law, political science and women's studies, came down with a bad flu that "just never went away." A doctor diagnosed her with chronic fatigue, an illness only recently acknowledged by the medical profession. "Where others in my stage of career were busy travelling and taking part in committees, I couldn't do that," she says. "I felt guilty but I realized the costs were too high for me. I had to start turning things down."

That first year, Nedelsky didn't inform her superiors of her condition. But when it came time to fill in her activity report for the year, her attitude changed. She decided to list her condition right up front and put it on her c.v.



"I believe in acknowledging the full reality of our lives," she says. "Maybe it's part of my feminism but it's important to remind people, especially when it interferes with work."

Her gradual recovery includes coping mechanisms such as jogging, only picking up voice mails every few days, reduced office hours and attending fewer conferences. Most important, Nedelsky tries to get 10 hours of sleep a night and catch up with long naps on weekends and days when she is not on campus.

"There is no one part of my work that the illness prevents

me from doing. It's doing it all that's the problem," she says. "All" includes time for two teenaged sons.

She gives much credit for her work-life balance to her husband, Professor Joseph Carens of political science. "I'd be in trouble if I weren't married to an academic whose schedule is flexible. Because I work at home, I spend time with my family. But I don't function after dinner — he takes over."

In the fall of 1999, Nedelsky felt great and thought the chronic fatigue was almost gone. She applied for and won three awards, including the Bora Laskin National Fellowship in Human Rights Research for 2000. But months later, she suffered a major relapse, which extremely limited her writing and research ability for a few months.

After making further adjustments, Nedelsky has rebounded — she has developed new courses, conducted training sessions on the nature of judgment for judges across Canada and travelled to Russia for a conference. She is now working on two books, *Law, Autonomy and the Relational Self: A Feminist Revisioning of the Foundations of Law*, to be published in 2005, and *Human Rights and Judgment: A Relational Approach*.

Nedelsky says if employees find their health has changed, they should investigate their options with the university. "I've learned that the university does have a policy to try and make accommodations before somebody ends up having to formally ask for some form of disability. I haven't formally asked for a lighter teaching load, or a leave myself, but at least the administration knows that there is this ongoing problem. Whatever accommodation I have asked for, I have gotten. As a result, I end up being a productive member of the university community and I love what I do."

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Prince Arthur/Avenue Road in Yorkville. 1 block from U of T. Faces south, 2 walkout balconies, 1 bedroom plus sofa-bed, contemporary furnishings, parking, \$1,350 per month, May 15 to Aug. 30. Non-smoking. Telephone 204-895-4283 or e-mail bergmanshelley@hotmail.com

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Sabbatical rental. 3-bedroom furnished house in prime Bloor West Village. 15-minute subway ride to downtown Toronto. Near schools, TTC and High Park. August 2004 to August 2005. \$1,850 + utilities. Contact 416-761-1780. ferrando@ryerson.ca

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St. Clair and Bathurst. Sunlit, 2-bedroom apartment in quiet low-rise near ravine. Hardwood flooring in living room; sunroom; balcony; ensuite laundry. Parking. Near subway. Priced for private sale: \$255,000. Tel: 416-656-4045.

Health Services

REGISTERED MASSAGE THERAPY. For relief of muscle tension, chronic pains and stress. Treatments are part of your extended health care plan. 170 St. George Street (at Bloor). For appointment call Mindy Hsu, B.A., R.M.T. 416-944-1312.

PERSONAL COUNSELLING in a caring, confidential environment. U of T extended health benefits provide excellent coverage. Dr. Ellen Greenberg, Registered Psychologist, Medical Arts Building, 170 St. George Street. 416-944-3799.

DR. DVORA TRACHENBERG & DR. GINA FISHER, PSYCHOLOGISTS. Individual/couple/marital psychotherapy. Help for depression/anxiety/loss/stress; work/family/relationships/communication problems; sexual orientation/women's issues. U of T health benefits apply. Medical Arts Building (St. George and Bloor). 416-961-8962.

PSYCHOANALYTIC PSYCHOTHERAPY with a registered psychologist. Dr. June Higgins, Medical Arts Building, 170 St. George Street (Bloor and St. George). 416-928-3460.

Psychologist providing individual and couple therapy. Work stress, anxiety, depression, personal and relationship concerns. U of T health plan covers cost. Dr. Sarah Maddocks, Registered Psychologist, 114 Maitland Street (Wellesley & Jarvis). 416-972-1935, ext. 3321.

Dr. Neil Pilkington (Psychologist).

Assessment and individual, couples and group cognitive-behaviour therapy for: anxiety/phobias, depression/low self-esteem, stress and anger management, couples issues and sexual identity/orientation concerns. Staff/faculty health care benefits provide full coverage. Morning, afternoon and evening appointments. Downtown/TTC. 416-977-5666. E-mail Dr.Neil.Pilkington@primus.ca

Psychotherapy for personal and relationship issues.

Individual, group and couple therapy. U of T extended health plan provides coverage. For a consultation call Dr. Heather A. White, Psychologist, 416-535-9432, 140 Albany Avenue (Bathurst/Bloor). www.twotreesnaturopathy.ca

Evelyn Sommers, Ph.D., Psychologist.

Provides psychotherapy and counselling for individuals and couples from age 17. Covered under U of T benefits. Yonge and Bloor. 416-413-1098 or e-mail for information package, eks@passport.ca

Individual psychotherapy for adults.

Evening hours available. Extended benefits coverage for U of T staff. Dr. Paula Gardner, Registered Psychologist, 114 Maitland Street (Wellesley and Jarvis). 416-469-6317.

Dr. Cindy Wahler, Registered Psychologist.

Yonge/St. Clair area. Individual and couple psychotherapy. Depression, relationship difficulties, women's issues, health issues, self-esteem. U of T extended health care plan covers psychological services. 416-961-0899. cwahler@sympatico.ca

Dr. Carol Musselman, Registered Psychologist.

Psychotherapy for depression, anxiety, trauma and other mental health needs, relationship problems, issues related to gender, sexual orientation, disability. Covered by extended health plans. 489 College St. # 206. 416-568-1100 or cmusselman@oise.utoronto.ca. www.carolmusselman.com

Swedish massage, acupuncture, naturopathy, other alternative medicine services.

Direct insurance billing available for U of T staff. 80 Bloor St. W., suite 1100. 416-929-6958. www.PacificWellness.ca

Psychoanalysis & psychoanalytic psychotherapy

for adolescents, adults, couples. U of T extended health benefits provide coverage. Dr. Klaus Wiedermann, Registered Psychologist, 176 St. George St., Tel: 416-962-6671.

Deborah Duggan, Ed.D., Psychologist.

Facilitating growth and healing through a collaborative and respectful exploration into relationship issues, self-image, depression and the effects of childhood trauma. U of T benefits apply. 489 College St., suite 206. 416-694-6350.

Naturopathic doctor, EeVon Ling,

licensed and registered. Holistic healthcare using nutrition, herbs, acupuncture, homeopathy, lifestyle counseling. Accepting referrals. Covered by many extended health plans. Direct insurance billing. 80 Bloor St. W., suite 1100. 416-929-6958. www.twotreesnaturopathy.ca

Images Salon and Spa

offers Swedish massage, warm stone therapy and reflexology for stress. Tension and chronic pain relief starting at \$65.00 and covered by most health care plans. 8130 Sheppard Ave. E. (at Morningside). 416-282-0881.

Psychotherapy offered by Dr. K.P. Simmons.

Registered Psychologist. Call 416-529-8225 for appointment. Location: 730 Yonge St./Charles St. Suite 226.

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EVENTS



LECTURES

The Fate of the Universe.

THURSDAY, APRIL 8

Prof. George Efstathiou, Institute of Astronomy, Cambridge. 108 Koffler Institute for Pharmacy Management. 7:30 p.m. Raymond & Beverly Sackler Visiting Astrophysicist Program, Canadian Institute for Theoretical Astrophysics

Olive Tinted-Spectacles: Myths in the History of the Ancient and Modern Olympics.

WEDNESDAY, APRIL 14

Prof. Mark Golden, University of Winnipeg; Stubbs lecture. 140 University College. 4:30 p.m.

Libraries: An Apologia.

WEDNESDAY, APRIL 14

Prof. Peter McNally, McGill University; Frederic Alden Warren lecture. George Ignatieff Theatre, 15 Devonshire Place. 8 p.m. John W Graham Library, Trinity College

Continue to Pester, Nag and Bite: Churchill's War Leadership.

THURSDAY, APRIL 15

Sir Martin Gilbert, honorary fellow, Merton College, Oxford; Barbara Frum lecture. MacMillan Theatre, Edward Johnson Building. 6 p.m. History

COLLOQUIA

Technology and the Environment: Searching for Their Nexus in History.

WEDNESDAY, APRIL 7

Prof. Timo Myllytaus, University of Turku, Finland. 332 Northrop Frye Hall, Victoria University, 73 Queen's Park Cres. E. 4:10 p.m. History & Philosophy of Science & Technology

The Bacterium's Place in Nature.

WEDNESDAY, APRIL 14

Prof. Jan Sapp, York University. 332 Northrop Frye Hall, Victoria University, 73 Queen's Park Cres. E. 4:10 p.m. History & Philosophy of Science & Technology

Data Safety Monitoring Boards: Protecting Whom?

THURSDAY, APRIL 22

Arlene Ali, Ventana Clinical Research Corporation, and Prof. Edward Sellers, pharmacology and Ventana Clinical Research Corporation. Room 801, Clarke site, 33 Russell St. Noon. Addiction & Mental Health

SEMINARS

The Evolution of Sex-Limited Polymorphism in Damselflies.

MONDAY, APRIL 5

Prof. Hans Van Gossum, Carleton University. 432 Ramsay Wright Zoological Laboratories. Noon. Zoology

HIV in Its Third Decade: The Progress and the Problems.

MONDAY, APRIL 5

Prof. Robert Gallo, University of Maryland. 2172 Medical Sciences Building. 5 p.m. Immunology

Genes, Mice, Cancer and Contraception.

TUESDAY, APRIL 6

Prof. Martin Matzuk, Baylor College of Medicine. 968 Mt. Sinai Hospital. Noon. Samuel Lunenfeld Research Institute

Enzyme Technologies and Industrial Advances.

WEDNESDAY, APRIL 7

Johanna Buchert, VTT Biotechnology, Finland. 116 Wallberg Building. 12:30 p.m. Chemical Engineering & Applied Chemistry

Development of Wiring Specificity in the Olfactory System of Drosophila.

WEDNESDAY, APRIL 14

Prof. Liqun Luo, Stanford University. 968 Mt. Sinai Hospital. Noon. Samuel Lunenfeld Research Institute

Evolution of Canadian-Ukrainian Economic Relations: A Multidisciplinary Perspective.

WEDNESDAY, APRIL 14

Panel discussion: Bilateral Trade Flows in the Global Context, Oleh Havrylyshyn, CREES visiting scholar, and Andre Shipilov, Rotman School of Management; Business Experience and Legal Procedures, Bohdan Onyschuk, Gowlings; A Historian's Perspective, Orest Subtelny, history; chair: Ihor Lossovskyi, consul general of Ukraine, Toronto. 208N Munk Centre for International Studies. 4 to 6 p.m. Russian & East European Studies and Petro Jacyk Program for the Study of Ukraine

Continue to Pester, Nag and Bite: Churchill's War Leadership.

FRIDAY, APRIL 16

Sir David Gilbert, honorary fellow, Merton College, Oxford; Barbara Frum lecturer seminar. Upper Library, Massey College. 10 a.m. History

Literary Metamorphoses of Humanist Domestic Interiors: Pibrac and Montaigne.

FRIDAY, APRIL 16

Laura Willett, CRSS fellow; Friday workshop. 205 Northrop Frye Hall, Victoria University. 3:30 p.m. Reformation & Renaissance Studies

Media and Politics in Ukraine.

MONDAY, APRIL 19

Prof. Marta Dyczok, University of Western Ontario, and Mykola Riabchuk, Kyiv-Mohyla Academy. 108N Munk Centre for International Studies. 4 to 6 p.m. Petro Jacyk Program for the Study of Ukraine

Functional Analysis of the BRCA1 Gene Product.

WEDNESDAY, APRIL 21

Dr. David Lingston, Dana Farber Cancer Institute. 968 Mt. Sinai Hospital. Noon. Samuel Lunenfeld Research Institute

Who Is the Dalai Lama?

WEDNESDAY, APRIL 21

Prof. Frances Garrett, study of religion. Lecture Room, Toronto School of Theology.

47 Queen's Park Cres. E. 7 to 9 p.m. Nalanda College of Buddhist Studies

Gesture in Sound and in Stone.

FRIDAY, APRIL 23

Irina Guletsky, CRSS fellow. 205 Northrop Frye Hall, Victoria University. 3:30 p.m. Reformation & Renaissance Studies

Victorian Toronto in Fact and Fiction.

FRIDAY, APRIL 23

Prof. Jack Chambers, linguistics, and novelist Maureen Jennings; Language and the Arts series. Auditorium, Koffler Institute for Pharmacy Management. 7 to 10 p.m. Chancellor Jackman Program for the Arts, Arts & Science and Linguistics

The Role of the Rap GTPases in B Cell Survival, Adhesion and Migration.

MONDAY, APRIL 26

Prof. Michael Gold, University of British Columbia. 2172 Medical Sciences Building. 5 p.m. Immunology

Thursdays at Noon.

THURSDAY, APRIL 8

Baroque dance concert: Arcadia Ensemble; Kevin Malton, director. Walter Hall. 12:10 p.m.

Walter Buczynski's 70th Birthday Celebration.

FRIDAY, APRIL 16

A special concert of Prof. Em. Walter Buczynski's works with performances by Buczynski, Accord String Quartet and Tamara Hummel, soprano; co-presented with CBC Radio and the Canadian Music Centre. Walter Hall. 8 p.m.

Opera Series.

FRIDAY, APRIL 23 AND

SUNDAY, APRIL 25

Operetta and musical theatre. MacMillan Theatre. 8 p.m., Sunday 2:30 p.m. Tickets \$13, students and seniors \$7.

World of Music.

TUESDAY, APRIL 27

Felix Galimir Chamber Music Award gala concert. Walter Hall. 8 p.m. Tickets: by donation.

PLAYS & READINGS

U of T Bookstore Series,

THURSDAY, APRIL 8

Love, honour and ?: Anne Kingston brings her new book *The Meaning of Wife*. Innis College Town Hall. 7:30 p.m.



MEETINGS & CONFERENCES

Academic Board.

THURSDAY, APRIL 8

Council Chamber, Simcoe Hall. 4:10 p.m.

Business Board.

WEDNESDAY, APRIL 14

Council Chamber, Simcoe Hall. 5 p.m.

The Domestic Environment of Central and Inner Asia.

FRIDAY, APRIL 16 AND

SATURDAY, APRIL 17

10th annual conference of the Central & Inner Asia Seminar with some 30 speakers on a range of topics. Croft Chapter House, University College. Registration fee: \$35, students and seniors \$20. Registration and up-to-date list of speakers: www.utoronto.ca/deeds/cias/cias.html; information and registration (not online) gillian.long@utoronto.ca; 416-978-4882.

Planning & Budget Committee.

TUESDAY, APRIL 20

Council Chamber, Simcoe Hall. 5 p.m.

WEDNESDAY, APRIL 14

Let me tell you a story: Anosh Irani reads from his debut novel *The Cripple and His Talismans*, and Dan Yashinsky discusses his new book *Suddenly They Heard Footsteps: Storytelling for the Twenty-First Century*. Library, Hart House. 7:30 p.m.

FRIDAY, APRIL 16

Modern westerns and tales of the sea, our nation's capital and corruption: Lee Gowan reads from his second novel *The Last Cowboy*; Robert Hough reads from his second novel *The Stowaway*; Colin McAdam from his debut novel *Some Great Thing*; and Mark Simnett from his debut novel *The Boarder Guards*. Library, Hart House. 7:30 p.m.

MONDAY, APRIL 26

And the band played on: Linda Hutcheon and Michael Hutcheon bring their latest book *Opera: The Art of Dying* and Andrea Most brings her new book *Making Americans: Jews and the Broadway Musical*. Robert Gill Theatre, Koffler Student Services Centre. 7:30 p.m.

MUSIC

U of T Symphony Orchestra.

WEDNESDAY, APRIL 7

Raffi Armenian, conductor. MacMillan Theatre. 8 p.m. Tickets \$17, students and seniors \$9.

UTSC



OFFICIAL GROUNDBREAKING WEDNESDAY APRIL 14, 2004



UNIVERSITY OF TORONTO AT SCARBOROUGH

9:30 - 11:00 am
Formal remarks 9:45 am
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EVENTS



EXHIBITIONS

JUSTINA M. BARNICKE GALLERY HART HOUSE 82nd Annual Exhibition of Photographs and Hart House Art Competition.

TO APRIL 8

Exhibition of photographs sponsored by the Hart House Camera Club; art competition sponsored by the Hart House art committee. Both galleries.

APRIL 15 TO MAY 13

Work, Rest and Play.

Maureen O'Connor, photographs. East Gallery.

The Virigo Project.

Antonio Gómez-Palacio, installation. West Gallery. Gallery hours: Monday to Friday, 11 a.m. to 7 p.m.; Saturday and Sunday, 1 to 4 p.m.

DORIS McCARTHY GALLERY U OF T AT SCARBOROUGH Everything Which Is Yes.

TO APRIL 25

Works by Doris McCarthy, inaugural exhibition. Gallery hours: Tuesday to Friday, 10 a.m. to 4 p.m.; Sunday, noon to 5 p.m.

THOMAS FISHER RARE BOOK LIBRARY Philosophy & Bibliophily.

TO APRIL 30

Exhibition introduces the philosophy collection of Michael & Virginia Walsh, their gift to the library. Books on display were printed between the 15th and 20th

FACULTY CLUB

Reflections.

TO APRIL 30

Emily Mandy, watercolours and oil pastels inspired by a trip to Vancouver Island. Hours: Monday to Friday, 8 to 11:30 a.m. and 2:30 to 10 p.m. Reception April 12, 6 to 8 p.m.

U OF T ART CENTRE

20 Pieces 4 Cultures 1 Space: Immigrant Furniture of Western Canada, 1870-1930.

TO JULY 23

Comprises 20 pieces of furniture constructed during the initial stages of Doukhobour, Hutterite, Mennonite and Ukrainian settlement in Western Canada; co-curated by Prof. Em. John Fleming and graduate students in the museum studies program. Hours: Tuesday to Friday, noon to 5 p.m.; Saturday, noon to 4 p.m.

BLACKWOOD GALLERY

U OF T AT SCARBOROUGH 2004 Graduate Exhibitions: Exhibition 2.

APRIL 7 TO APRIL 18

On exhibit will be artwork realized in a broad range of media including photography, painting, print, digital technologies, sculpture and drawing by students graduating from the art and art history program, a collaborative program with Sheridan College. Gallery hours: Monday to Friday, noon to 5 p.m.; Sunday 1 to 5 p.m.

MISCELLANY

Canada and the Kyoto Protocol: Is the University up to the Challenge?

COMMITTEES

ADVISORY

VICE-PRESIDENT (BUSINESS AFFAIRS)

President Robert Birgeneau has established a committee to advise him on the appointment of a vice-president (business affairs). Catharine Riggall will continue to serve as interim vice-president (business affairs) for a maximum of one year or until the appointment of a vice-president (business affairs), whichever comes first. Members are: President Robert Birgeneau (co-chair); Professors Roger Martin, dean, Rotman School of Management (co-chair); David Cameron, acting vice-dean (undergraduate education and teaching), Faculty of Arts & Science; Jane Gaskell, dean, OISE/UT; Vivek Goel, interim vice-president and provost; Avrum Gotlieb, chair, planning and budget committee and chair, laboratory medicine and pathobiology; Ian Orchard, vice-president and principal, U of T at Mississauga; and Richard Owens, Faculty of Law; and Sachin Aggarwal, graduate student member, Governing Council; John Armstrong, partner, Accenture Consulting, Jon Dellandrea, vice-president and chief advancement officer; Mary Anne Elliott, member, Business Board; Kim McLean, member, Business Board and associate principal and chief administrative officer, U of T at Scarborough; George Myhal, member, Governing Council and chair, audit committee; Jacqueline Orange, chair, Business Board; Rosie Parnass, quality of work life adviser and special assistant to the vice-president (human resources and equity); John (Jack) Petch, vice-chair, Business Board; David Peterson, member, Governing Council;

Pierre Piché, acting controller; Susan Scace, member, Governing Council; and Louis Charpentier, secretary, Governing Council (secretary).

The committee would welcome nominations and advice. Comments and nominations should be submitted to Louis Charpentier, Office of the Governing Council, Room 106, Simcoe Hall; fax, 416-978-8182; e-mail, l.charpentier@utoronto.ca.

VICE-PRINCIPAL (ACADEMIC) AND DEAN, U OF T AT SCARBOROUGH

An advisory committee has been established in accordance with Section 62 (c) of the Policy of Appointment of Academic Administrators to advise on the appointment of a vice-principal (academic) and dean of UTSC. Professor Susan Horton will end her term and interim vice-principal (academic) and dean of UTSC June 30. Members are: Professors Kwong-loi Shun, vice-president and principal, UTSC (chair); Sandra Bamford, social science, UTSC; John Bassili, life science, UTSC; Elizabeth Cowper, chair, humanities, UTSC; David Farrar, vice-provost (students); Karen Henderson, physical and environmental science, UTSC; Michael Marrus, dean, School of Graduate Studies; Cheryl Misak, vice-principal (academic) and dean, U of T at Mississauga; Pekka Sinervo, dean, Faculty of Arts & Science; and Andy Stark, management, UTSC; and Janice Crichton Patterson, senior librarian, UTSC; Kim McLean, chief administrative officer, UTSC; Rashida Patel, graduate student, UTSC; Virata Thaivasigamony and Adam Watson, undergraduate students, UTSC; and Hanif Thakor,

TUESDAY, APRIL 6

Division of the Environment annual open house poster session. The university's own GHG emissions will be identified and U of T's programs to reduce its own emissions will be compared with other universities in Canada and the U.S. and recommendations for a more aggressive reduction strategy developed. Specific areas students researched and will present in the form of a poster include assessing university initiatives for greenhouse gas emission reduction and an investigation of greenhouse gas emission from U of T's vehicle fleet and recommendations for their reduction. Fourth-year independent projects are also being presented. 1042 Earth Sciences Centre, 11 a.m. to 1 p.m. RSVP 416-978-3475 or division.environment@utoronto.ca.

Institute for Environmental Studies Research Day.

FRIDAY, APRIL 16

Research presentations by faculty and graduate students of IES. See <http://www.utoronto.ca/env/seminars.htm> for schedule. 113 Koffler Institute for Pharmacy Management, 9 a.m. to 1 p.m.



Take Our Daughters & Sons to Work Day.

THURSDAY, APRIL 22

For daughters and sons aged nine to 12. For full list of activities and registration go to <http://status-women.utoronto.ca>. Comments or questions, e-mail daughters.sons@utoronto.ca. Registration deadline is April 16. Office of the Vice-President Human Resources & Equity, Quality of Work Life Adviser, Family Care Office and Status of Women Office

alumnus, UTSC.

The committee would welcome comments from interested persons. These should be submitted in confidence to Beata Gallay, gallay@utsc.utoronto.ca.

REVIEW

FACULTY OF ARTS & SCIENCE

External review committees have been established to review the Department of East Asian Studies on April 15 and 16 and the Department of Spanish & Portuguese on May 5 and 6.

Department of East Asian Studies
Members are: Professors Thomas Lamarre, Department of East Asian Studies, McGill University; Laurel Rasplata Rodd, Department of East Asian Languages & Civilizations, University of Colorado at Boulder; and Stephen West, Department of East Asian Languages & Cultures, University of California at Berkeley.

Department of Spanish & Portuguese
Members are: Professors Patricia Grieve, Nancy & Jeffrey Marcus Professor in Humanities and chair, Department of Spanish & Portuguese, Columbia University; Jorge Guitart, Department of Romance Languages & Literatures, State University of New York at Buffalo; and David Jackson, Department of Spanish & Portuguese, Yale University.

The committees would be pleased to receive comments from interested persons. These should be submitted to Professor Pekka Sinervo, dean, Faculty of Arts & Science, Room 2003, Sidney Smith Hall.



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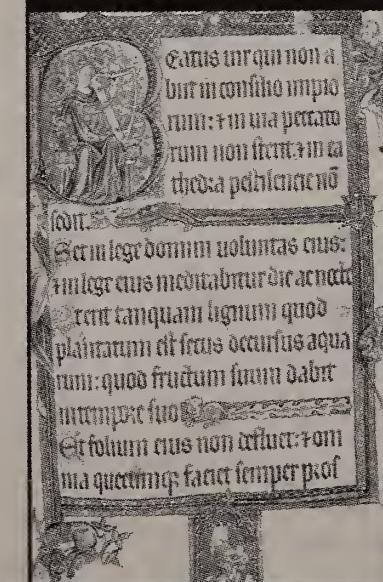
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The CHANCELLOR JACKMAN PROGRAM FOR THE ARTS UNIVERSITY OF TORONTO PRESENTS

LANGUAGE AND THE ARTS



FRIDAY, APRIL 23, 2004

7 - 10 pm, Koffler Institute for Pharmacy Management Shoppers Drug Mart Auditorium, Room 108, 569 Spadina Avenue

Victorian Toronto in Fact and Fiction
Jack Chambers, professor of linguistics, U of T, and novelist Maureen Jennings will reconstruct the sound, look and feel of 19th-century Toronto. Chambers will discuss how old Ontario left newcomers "stunned by the strife of tongues" and Jennings will give a novelist's insights into the world of Victorian Toronto.

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UNIVERSITY OF TORONTO

Co-sponsored and organized by the Department of Linguistics with cooperation from the Centre for Medieval Studies and the Department of English
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SANCTUARY BETRAYED

The arrest of an Algerian refugee while in sanctuary and his ultimate deportation raise disturbing questions

By SEAN REHAAG

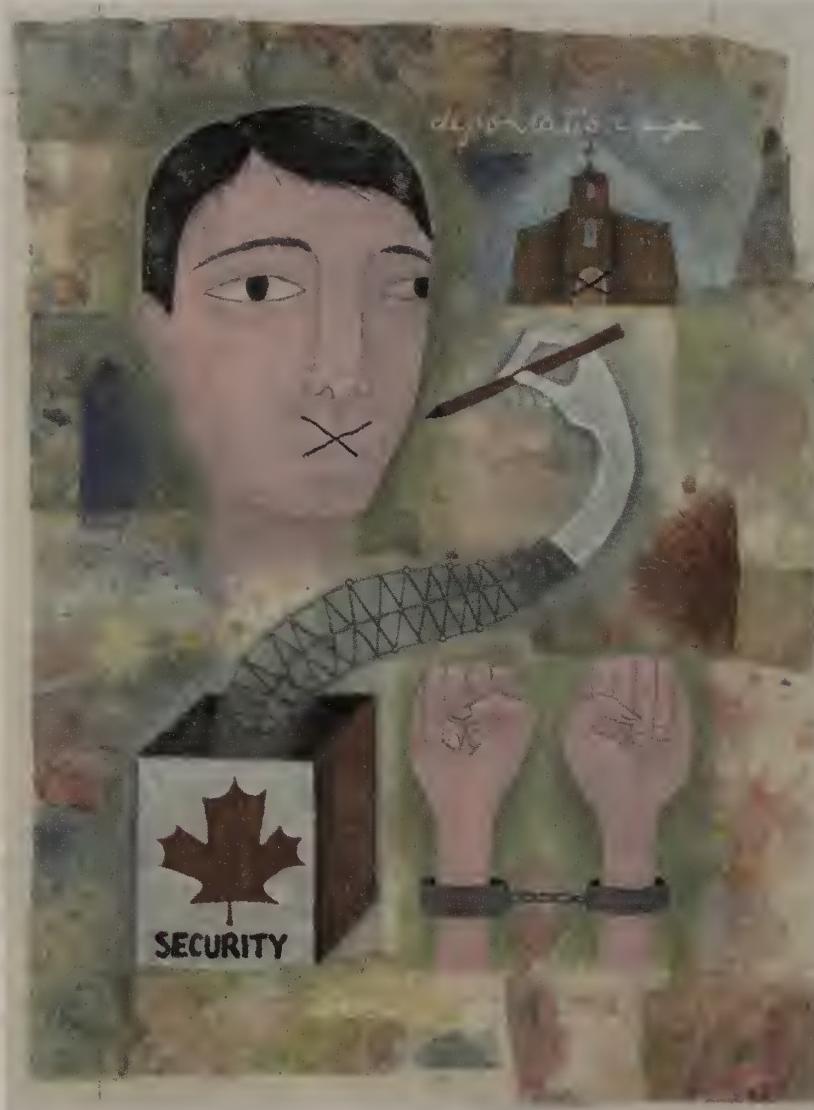
HERE ARE FAR TOO MANY COUNTRIES around the world where it is commonplace for the police to violently confront religious authorities, where criminal legal procedures are manipulated for political ends, where laws are used to silence political dissent. The recent arrest and deportation of Mohamed Cherfi, in an unprecedented violation of the sanctuary offered to him by a Quebec church, should give us pause to wonder whether Canada is one such country.

Cherfi has been fighting a protracted battle to acquire refugee status ever since he fled from his home country of Algeria in 1998. During the six years he spent in Canada, he continued his active involvement in political life, an involvement for which he claims he was persecuted back in Algeria. Cherfi personally assisted dozens of other Algerians in their bids to acquire refugee status in Canada. He participated — sometimes at great personal risk given his precarious immigration status — in public demonstrations in support of the Algerian community in Canada. As the spokesperson of the Action Committee for Non-Status Algerians, he played an important role in amassing political pressure to force the government to continue its moratorium on deportations to Algeria at the height of the violent conflicts in the late 1990s. He was also largely responsible for brokering an agreement with the government that led to the regularization of the status of hundreds of people who refused to go back to Algeria when the moratorium on deportations ended in 2002.

Like many similarly situated Algerians, however, Cherfi was ordered to leave Canada when he failed to convince immigration officials that he faced a risk to his life in Algeria — which the Canadian government now views as a safe destination for deportees (though not for Canadian citizens considering travel). After exhausting his legal recourses, Cherfi faced a stark choice: return to Algeria where he believed his life would be in danger or take up an offer of sanctuary made to him by a religious community in Quebec. He chose the latter.

Cherfi is far from the first failed refugee claimant to decide that church sanctuary — an ancient religious institution whereby a church extends temporary asylum to certain fugitives so long as they remain on sacred ground — was the more attractive option. In the past 10 years well over 200 people have made the same decision, with many eventually negotiating a way to remain in Canada permanently. Indeed, the practice has become so common that religious communities have developed sophisticated and legalized screening mechanisms for determining who, among the many who request it, ought to be accorded protection. These mechanisms are designed to identify errors in the official refugee determination process, a process that is not only rife with institutional irregularities but that does not benefit from even the limited appeal system on the books because the government has delayed the legislation's implementation.

Among all the people who have turned to these unofficial oversight mechanisms, Cherfi has the dubious distinction of being the first person to be arrested while actually on sanctified ground. On March 5 police officers stormed the church where Cherfi was taking sanctuary. After a brief chase through the church, Cherfi was captured and presented with a warrant for his arrest for failing to report a change of address, as required by the terms of release for a minor infraction he committed during one of the many political rallies he attended. When he arrived at the police station this charge was promptly dropped and he was told he was free to go. Just outside the door, however, were officials from the new Canadian Border Service Agency (CBSA), who detained him, escorted him into a waiting vehicle and drove him straight to the border where he was forcibly deported to the United States, his country of transit from Algeria.



It must be said that church sanctuary is a controversial proposition. Many feel uncomfortable in a secular age when faith-based communities point to a "higher law" to justify violations of Canadian immigration enforcement procedures. Personally, I think it wrongheaded to assert that the guiding principle ought to be "no one is above the law" in cases where the "law" in question is leading consistently to both procedural irregularities and manifestly unjust outcomes but I acknowledge that there is a range of positions on this point that can be held in good faith. Cherfi's case, however, raises a number of deep concerns even for those who do not support church sanctuary as a general principle.

The first concern is the contempt displayed by the police for the moral authority of religious institutions. No government official made even a cursory attempt to negotiate to have Cherfi come out from sanctuary peacefully. There was no indication that Cherfi posed an immediate flight or security risk that would have justified deploying force on what many view to be sacred ground before alternative resolutions were attempted. The most plausible explanation for the failure to attempt to resolve this conflict peaceably is simply a desire to avoid the political controversy that would likely have been generated if such negotiations were prolonged, given Cherfi's high

political profile. We should be saddened that officials in our country are willing to take such disrespectful violent measures merely to avoid public debate.

More troubling is the underhanded manipulation of criminal procedure. Arresting a person for the very minor offence of not reporting a change in address, bringing the person to the police station only to immediately drop the charges against him and then delivering him into the hands of CBSA officers so that he may be deported, places such a strain on legality as to be unworthy of the label "legal process" in liberal democratic communities. Why would the authorities feel it appropriate to take such oblique measures? CBSA has ample legal authority to engage in enforcement activities directly without hiding behind ludicrous criminal charges. Moreover, once Cherfi was in CBSA custody, why was he deported with such urgency? All involved in this process must have been aware that their actions were not only politically but also legally controversial — they would surely be subject to a Canadian Charter of Rights and Freedoms challenge, for instance. Do we live in a country where it is acceptable for government authorities to preclude legal and political debates by rendering the outcome of those debates moot by removing the person in question from the jurisdiction?

Finally, the most shocking aspect of this whole affair is selective enforcement. Why was Cherfi subjected to this unprecedented treatment when officials are aware of a number of other people across the country today who are publicly taking sanctuary in churches? The only possible explanation is that Cherfi was singled out because of his high profile as a political activist for non-status people in Canada and because of his successful bids in the past to shame the government into modifying harsh border control measures. Effectively, he was deported as a result of his political views. Is this not precisely the questionable use of "laws" by countries such as Algeria to silence political dissent to which Canada vociferously objects on the world stage?

At the end of the day, it would seem that Cherfi chose poorly his country of destination in his flight from persecution. It appears that there is no place in Canada for sanctuary for those who generate public debates that our government finds objectionable.

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